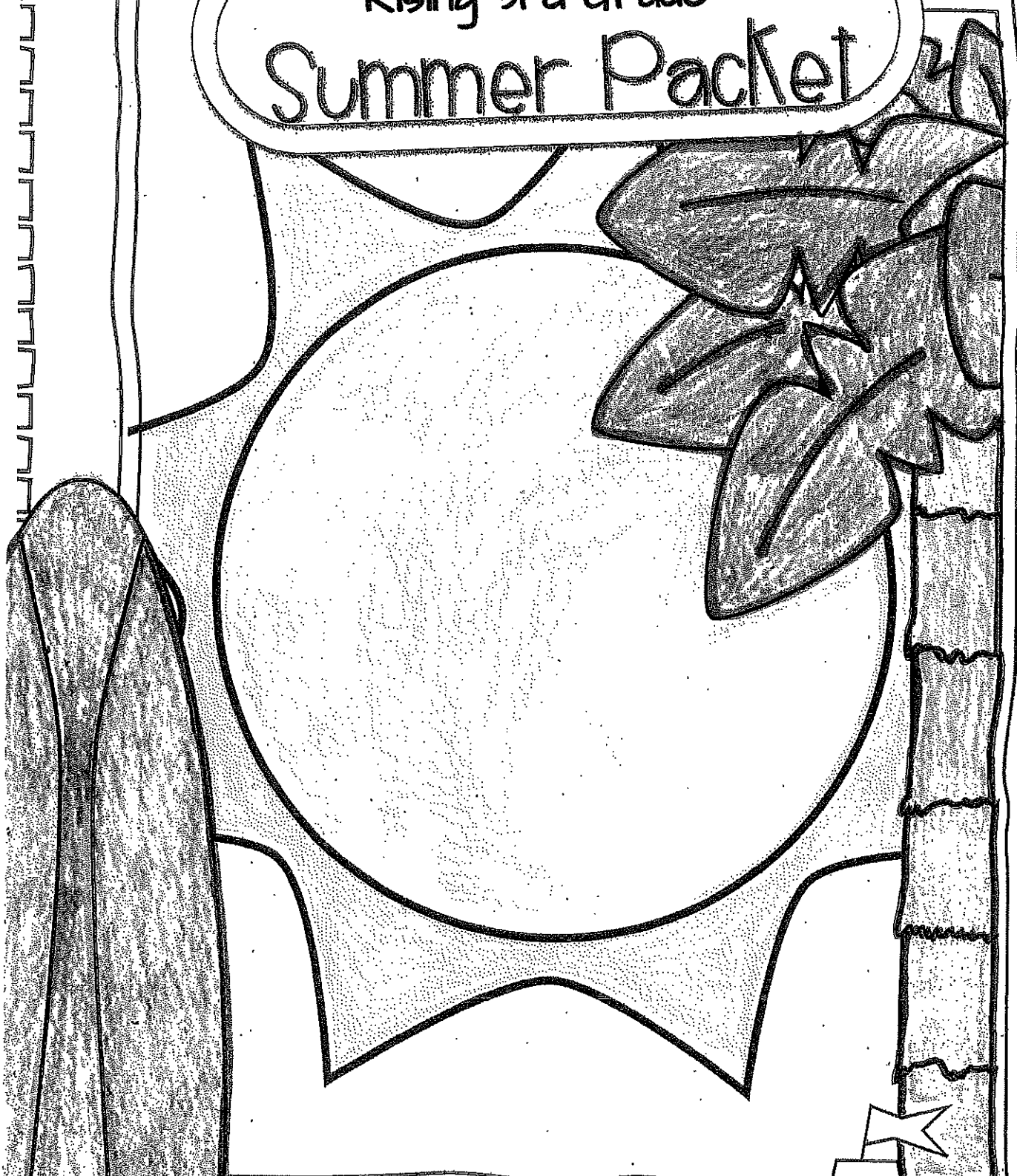
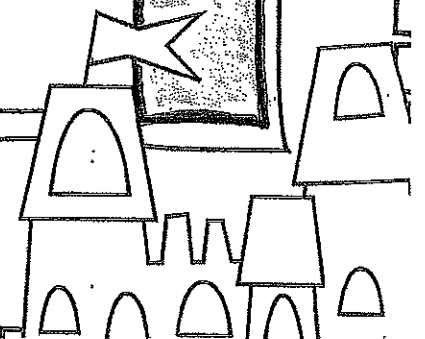
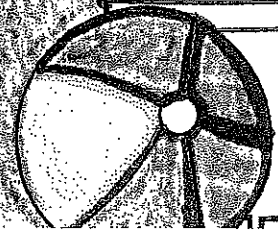


Rising 3rd Grade  
Summer Packet



This packet belongs to:



# Parent Letter

Parents,

This packet was created to help your child retain what they learned during second grade. The pages were set up where your child will do a language arts and math sheet three times a week. The packet will give students the opportunity to practice writing, reading comprehension, addition, subtraction, and many more skills that were covered in the second grade. It should not take your child more than 20-30 minutes to complete one front and back sheet.

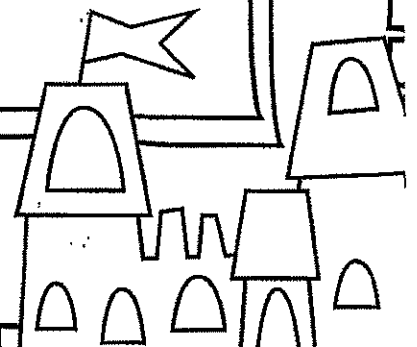
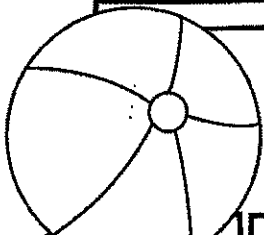
For this packet to work best, it is important to only do what is allotted for that week. Finishing the entire packet in one week will not help your child retain the information throughout the summer. It is also important to allow your child to work independently and then review the pages with them when completed. Each page is structured to encourage your child to work independently.

There is also a separate reading assignment included in this packet for your child to complete.

On Book Day, please have your child return the completed reading assignment and the packet to their 3rd grade homeroom teacher.

Thank you for taking an active role in your child's education.

Have a great summer!



## Summer Assignment for Rising Third Graders

Reading is essential and a very important part of the learning experience at St. Edward Epiphany School. Reading improves memory, focus, empathy and communication skills. Research also shows that the frequency and continuity of reading a variety of texts increases a student's fluency, builds vocabulary and helps readers become better writers. It is our hope that each student will become a life-long pleasure reader.

Summer is a time for recreational reading, for exploring new books and for reading those books you weren't able to read during the school year. You are encouraged to pick up a good book and enjoy! You may also enjoy reading with a family member and sharing the experience!

We have selected a collection of novels that will pique students' interest and will challenge them. These are available at the Public Library, Amazon and bookstores.

---

**Students:** You will need to choose one novel to read from the selection below. A copy of the assignment is also available on our website.

**Assignment:** Please select a book from those listed below to read this summer. Then complete the Plot Mountain assignment attached for the book you selected. Be sure to include your name and the title of the book. Enjoy!



Stuart Little



How to Be Cool In the Third Grade



Cam Jansen and the First Day of School Mystery



The Chocolate Touch



Third Grade Angels



The Secret Garden

Students must complete the assignment for the novel they select, to be turned in to their teacher by the date of September 1, 2023. This will be included as a grade for the first quarter of reading class.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Plot Mountain

A story's plot is made up of five parts: exposition, rising action, climax, falling action and conclusion.

## 3. Climax

The most exciting and emotional part of the story.

---

---

## 2. Rising Action

The things that happen to push the story forward as we head toward the climax.

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## 4. Falling Action

The events that happened during the climax are dealt with.

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## 1. Exposition

We learn background information about the story's characters, setting, and basic plot.

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## 5. Conclusion

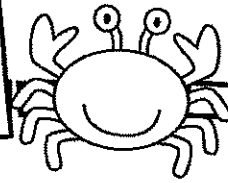
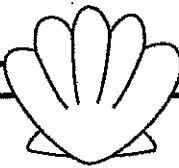
The story comes to an end.

---

---

---

# Week 1: Day 1



## Syllables

Put the 6 words in the correct box.

backpack      family      castle  
surfer      elephant      ladybug

2 syllables

3 syllables

## ABC Order

Put the 10 words in ABC Order.

bag	rat
cat	lag
bit	tug
mop	top
fat	pig

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Adverbs

Circle the adverb in each of the sentences.

The girl runs quickly.

My dog barks loudly.

My friend whispers softly.

## Nouns

Circle the people, places, & things.

house      zoo

an      him

boy      who

box      shovel

vest      the

## Prefixes

Circle the prefix in each word.

misstep

recall

unhappy

retell

preview

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

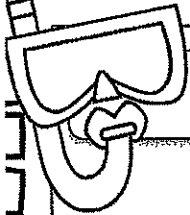
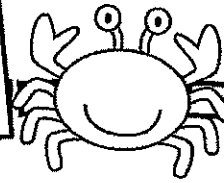
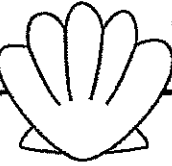
1. jacks hat wuz blue and green

1. \_\_\_\_\_

2. he haz a bucket

2. \_\_\_\_\_

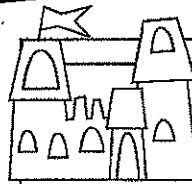
# Week 1: Day 1



## Addition

Find the sums for each problem below.

$34$	$63$	$85$
$+24$	$+24$	$+48$
<hr/>	<hr/>	<hr/>
<input type="text"/>	<input type="text"/>	<input type="text"/>



## Subtraction

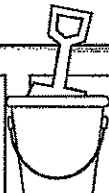
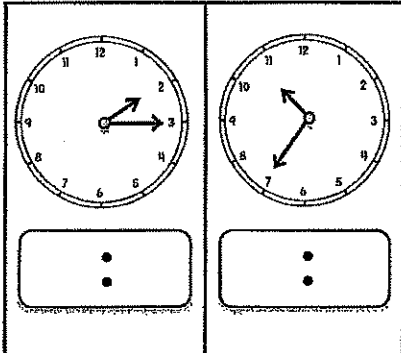
Find the difference for each problem below.

$51$	$79$	$66$
$-23$	$-48$	$-35$
<hr/>	<hr/>	<hr/>
<input type="text"/>	<input type="text"/>	<input type="text"/>



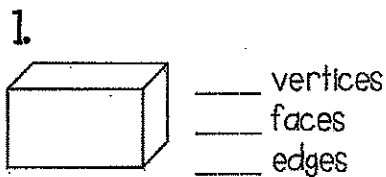
## Time

Write the times shown on the clocks.



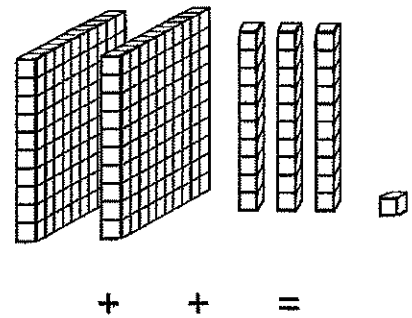
## Shapes

Answer the questions about the shapes below.



## Place Value

Write the answer in expanded form.



## Word Problem

Answer the problem below. Show your work.

The girl had 12 apples, 6 oranges, and 8 bananas. How much fruit did she have in all?

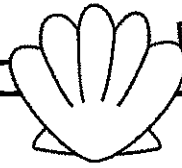
add  
subtract

=

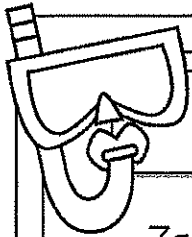
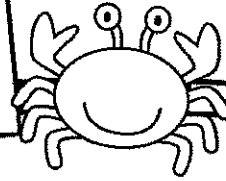
## Fact Families

Using the numbers below, create a fact family.

10	5	25
_____	+	_____ = _____
_____	+	_____ = _____
_____	-	_____ = _____
_____	-	_____ = _____



# Week 1: Day 2



## Reading Comprehension

Zack and Max went to the beach with their parents. When they got there Zack wanted to play in the sand. Max wanted to go in the water. They decided to flip a coin. Zack called heads and Max called tails. The coin landed on heads so the boys built a sand castle first. After they finished building the sand castle, the boys ran into the water. They saw lots of little fish. When they got out of the water, they picked up shells. Zack and Max had a great day at the beach!



Read the story above. Use the story to answer the questions.

1. Where are Zack and Max?

---



---

3. How did the boys solve their problem?

---



---

2. What was the problem?

---



---

4. How would you solve the problem?

---



---

## Sentence Construction

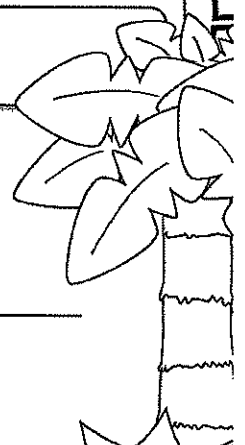
Correct the sentences below. Rewrite them correctly.

1. pam and sam fund shels

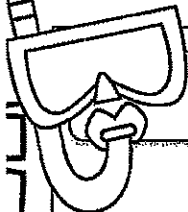
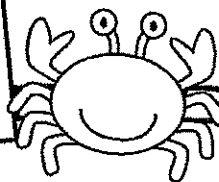
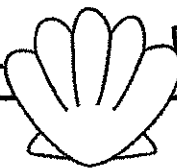
1. \_\_\_\_\_

2. did she wear the saras hat

2. \_\_\_\_\_



# Week 1: Day 2



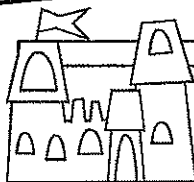
## Addition

Find the sums for each problem below.

$$\begin{array}{r} 43 \\ +55 \\ \hline \square \end{array}$$

$$\begin{array}{r} 84 \\ +19 \\ \hline \square \end{array}$$

$$\begin{array}{r} 30 \\ +36 \\ \hline \square \end{array}$$



## Subtraction

Find the difference for each problem below.

$$\begin{array}{r} 73 \\ -37 \\ \hline \square \end{array}$$

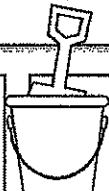
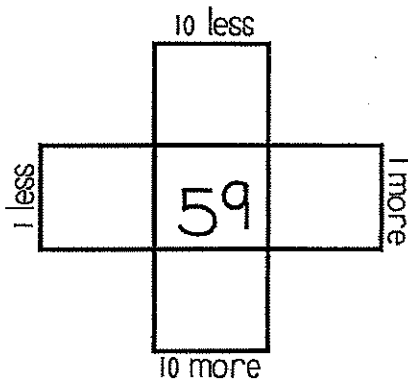
$$\begin{array}{r} 95 \\ -53 \\ \hline \square \end{array}$$

$$\begin{array}{r} 38 \\ -18 \\ \hline \square \end{array}$$



## Multiples of 10

Write in the missing numbers.



## Fractions

Answer the questions about the fractions below.

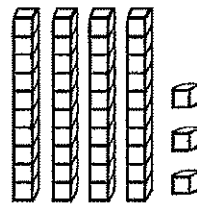
1. \_\_\_\_\_

2. \_\_\_\_\_



## Place Value

Write how many tens and ones you have for each problem and write the problem in expanded form.



$$\begin{array}{r} \text{___ tens} \text{ ___ ones} = \\ + \quad \quad = \end{array}$$

## Word Problem

Answer the problem below. Show your work.

Sam has 36 pencils. He gives some away. He has 20 left. How many pencils did he give away?

add  
subtract

$$\square \square \square = \square$$

## Fact Families

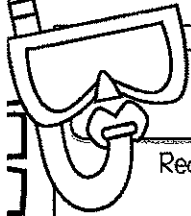
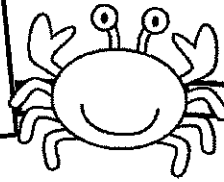
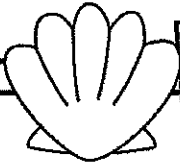
Using the numbers below, create a fact family.



$$\begin{array}{l} 18 + \text{___} = 30 \\ 12 + 18 = \text{___} \\ 30 - \text{___} = 18 \\ \text{___} - 18 = 12 \end{array}$$



# Week 1: Day 3



## Dictionary Skills

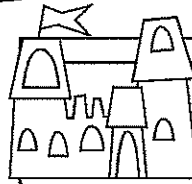
Read the definitions. Decide which definition was used in the sentence.

duck

1. a bird that quacks (noun)
2. to get out of the way of something (verb)

The duck swam in the lake.

- Definition 1
- Definition 2



## ABC Order

Put the 10 words in ABC Order.

rate	bale
tale	male
lake	fate
date	pale
file	tile

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



## Adverbs

Circle the adverb in each of the sentences.

We walked home slowly.

The snow fell lightly.

Ben cut paper carefully.



## Verbs

Circle the verbs (action words) below.

run friend

walk talked

and cut

one it

called write



## Compound Words

Circle the compound words below.

football	following
crazy	fireworks
walked	butterfly
himself	couches
carrying	sunshine

## Sentence Construction

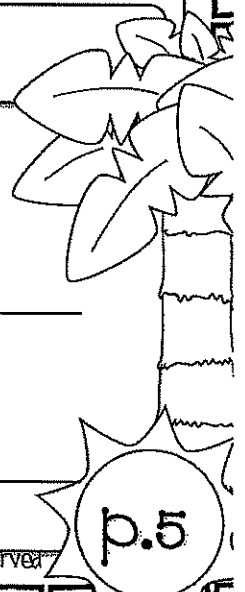
Correct the sentences below. Rewrite them correctly.

1. did jessica may and tim go to the store

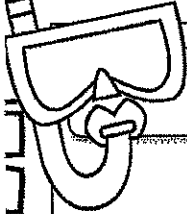
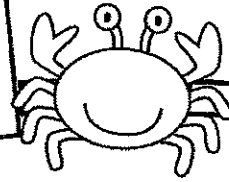
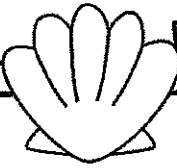
1. \_\_\_\_\_

2. my birthday wuz march 8 2013

2. \_\_\_\_\_



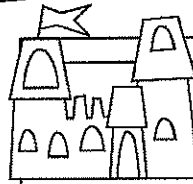
# Week 1: Day 3



## Addition

Find the sums for each problem below.

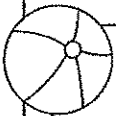
$321$	$73$	$40$
$+446$	$+54$	$+29$
_____	_____	_____



## Subtraction

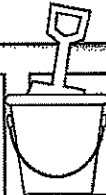
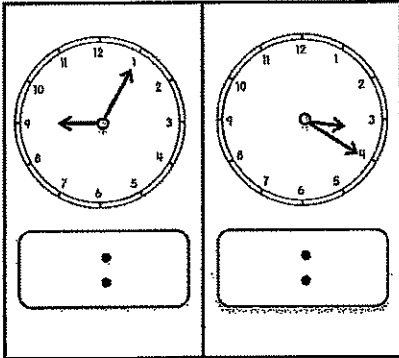
Find the difference for each problem below.

$512$	$48$	$35$
$-253$	$-26$	$-18$
_____	_____	_____



## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

102, 103, \_\_\_\_\_, \_\_\_\_\_, 106

140, \_\_\_\_\_, \_\_\_\_\_, 170, \_\_\_\_\_

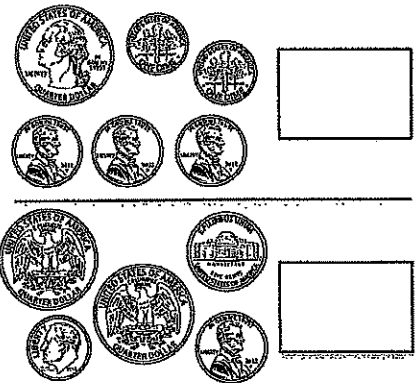
81, 82, 83, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, 45, 50, \_\_\_\_\_



## Money

Count the coins. Write your answer in the box.



## Word Problem

Answer the problem below. Show your work.

Bella caught the ball 15 times yesterday and 23 times today. How many times did Bella catch the ball in all?

add

subtract

\_\_\_\_\_ □ \_\_\_\_\_ = \_\_\_\_\_

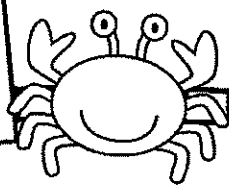
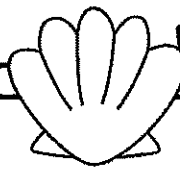
## Graphing

Use the graph below to answer the questions.

	2	4	6	8
Cats				
Dogs				

- How many kids chose dogs? \_\_\_\_\_
- How many kids chose cats? \_\_\_\_\_
- How many kids voted in all? \_\_\_\_\_

# Week 2: Day 1



## Syllables

Put the 6 words in the correct box.

- potato
- starfish
- basketball
- hamburger
- Frisbee
- sunshine

2 syllables

3 syllables

## ABC Order

Put the 10 words in ABC Order.

dog	lizard
snake	ferret
hamster	bird
rabbit	horse
turtle	cat

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Adverbs

Circle the adverb in each of the sentences.

The child waited patiently.

The band played loudly.

He ate it quickly.

## Adjectives

Find the describing words.

- one
- talk
- pretty
- hot
- barn
- friend
- bright
- cup
- chair
- blue

## Suffixes

Circle the suffix in each word.

useless

durable

bigger

badly

helpless

## Sentence Construction

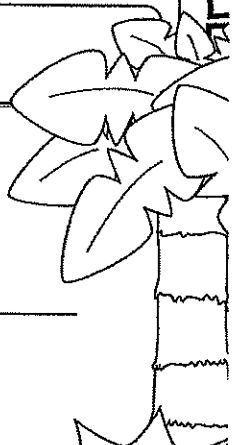
Correct the sentences below. Rewrite them correctly.

1. the flowers werent growing

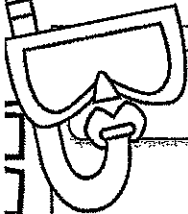
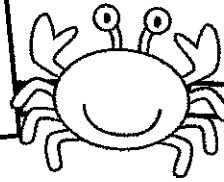
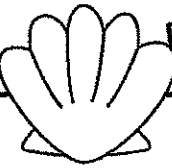
1. \_\_\_\_\_

2. april come before may

2. \_\_\_\_\_



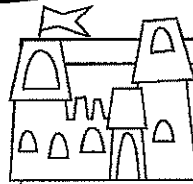
# Week 2: Day 1



## Addition

Find the sums for each problem below.

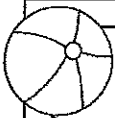
$563$	$80$	$31$
$+271$	$+69$	$+18$
□	□	□



## Subtraction

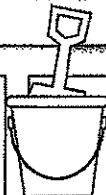
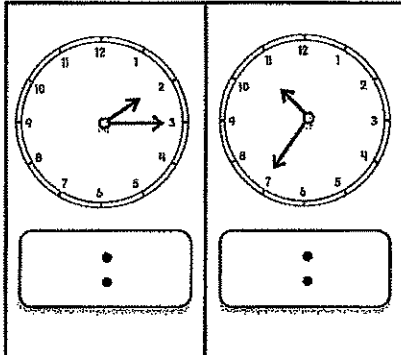
Find the difference for each problem below.

$480$	$39$	$79$
$-135$	$-29$	$-38$
□	□	□




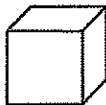
## Time

Write the times shown on the clocks.



## Shapes

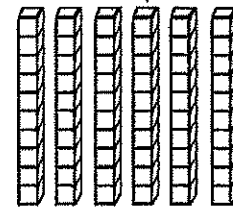
Answer the questions about the shapes below.

- 
  - \_\_\_ sides
  - \_\_\_ corners
- 
  - \_\_\_ vertices
  - \_\_\_ faces
  - \_\_\_ edges



## Place Value

Write how many tens and ones you have for each problem and write the problem in expanded form.



\_\_\_ tens \_\_\_ ones =  
+ =

## Word Problem

Answer the problem below. Show your work.

April had 12 pens. Max had 14 pens.  
Sam had 16 pens. How many pens  
did they have altogether?

add  
subtract

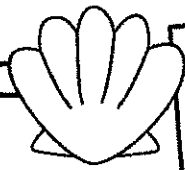
□ □ □ = □

## Fact Families

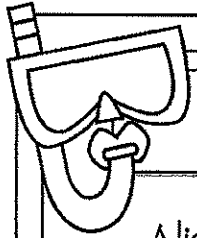
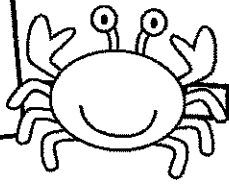
Using the numbers below, create a fact family.

37	24	13
----	----	----

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___



# Week 2: Day 2



## Reading Comprehension

Alicia and Pam like to go to school. They get to learn new things and they get to see their friends. Both of them are in second grade with Mrs. Johnson. Alicia's favorite subject is science. She likes to learn about plants. Pam's favorite subject is math. She likes to see how fast she can add. Both of them love recess. Alicia likes the swings and Pam likes the slide. Alicia and Pam think that school is a lot of fun.



Read the story above. Use the story to answer the questions.

1. Why do you think that Alicia's favorite subject is science?

\_\_\_\_\_

\_\_\_\_\_

3. How are Alicia and Pam alike?

\_\_\_\_\_

\_\_\_\_\_

2. Why does Pam like math?

\_\_\_\_\_

4. How are Alicia and Pam different?

\_\_\_\_\_

\_\_\_\_\_

## Sentence Construction

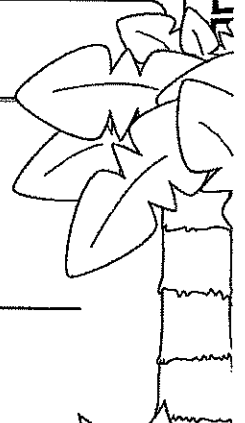
Correct the sentences below. Rewrite them correctly.

1. how old is megans aunt

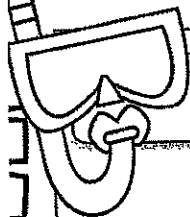
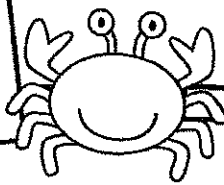
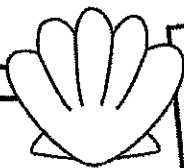
1. \_\_\_\_\_

2. didnt lesley help you find the dog

2. \_\_\_\_\_



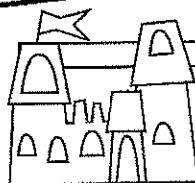
# Week 2: Day 2



## Addition

Find the sums for each problem below.

$526$	$39$	$56$
$+285$	$+23$	$+27$
<input type="text"/>	<input type="text"/>	<input type="text"/>



## Subtraction

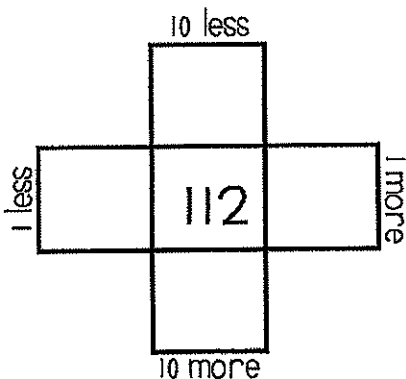
Find the difference for each problem below.

$734$	$31$	$76$
$-246$	$-8$	$-29$
<input type="text"/>	<input type="text"/>	<input type="text"/>



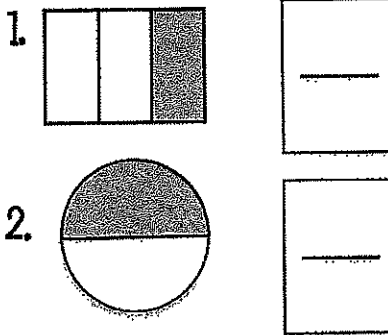
## Multiples of 10

Write in the missing numbers.



## Fractions

Answer the questions about the fractions below.



## Odd/Even

Circle the odd numbers.

- |    |    |
|----|----|
| 44 | 31 |
| 98 | 80 |
| 75 | 53 |
| 32 | 65 |

## Word Problem

Answer the problem below. Show your work.

Ann had 18 pieces of candy. She shared them with 3 friends. How many pieces did each friend get?

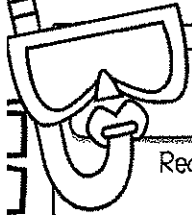
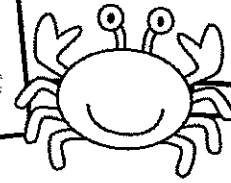
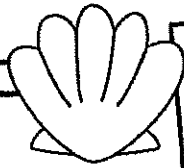
## Fact Families

Using the numbers below, create a fact family.



$19 + \underline{\quad} = 53$
$34 + 19 = \underline{\quad}$
$53 - \underline{\quad} = 34$
$\underline{\quad} - 34 = 19$

# Week 2: Day 3



## Dictionary Skills

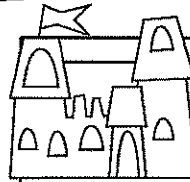
Read the definitions. Decide which definition was used in the sentence.

ring

1. a round object you wear on your finger(noun)
2. the sound a phone makes(verb)

My ring is on my left hand.

- Definition 1
- Definition 2



## ABC Order

Put the 10 words in ABC Order.

grapes	orange
apple	pear
mango	fruit
banana	melon
cherry	berry

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



## Pronouns

Circle the pronoun that can replace the underlined words.

The kids ran outside.

They

She

Tim walked home.

He

Him



## Proper Nouns

Circle the words that need capital letters.

april

kid

monday

zack

too

lamp

christmas

may

light

friend



## Compound Words

Circle the compound words below.

hamburger

funny

talking

popcorn

surfer

airport

sunflower

ladder

calling

firefly

## Sentence Construction

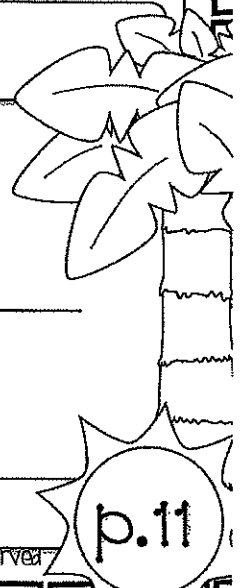
Correct the sentences below. Rewrite them correctly.

1. robin likes dogs cats fishes and rabbits

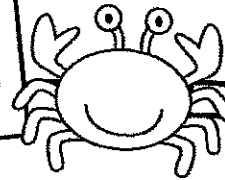
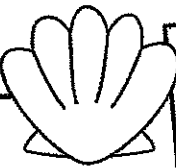
1. \_\_\_\_\_

2. thanksgiving is in november

2. \_\_\_\_\_



# Week 2: Day 3



## Addition

Find the sums for each problem below.

$$\begin{array}{r} 3321 \\ +5746 \\ \hline \end{array}$$

$$\begin{array}{r} 3971 \\ +2844 \\ \hline \end{array}$$

## Subtraction

Find the difference for each problem below.

$$\begin{array}{r} 7512 \\ - 283 \\ \hline \end{array}$$

$$\begin{array}{r} 9325 \\ - 6185 \\ \hline \end{array}$$

## Time

Write the times shown on the clocks.






## Counting

Fill in the missing numbers.

600, 700, \_\_\_\_, \_\_\_\_, 1000

\_\_\_\_, \_\_\_\_, 220, 230, \_\_\_\_

50, \_\_\_\_, 52, \_\_\_\_, \_\_\_\_

\_\_\_\_, 85, \_\_\_\_, \_\_\_\_, 100

## Money

Count the coins. Write your answer in the box.






## Word Problem

Answer the problem below. Show your work.

Max found 18 seashells. He shared them with 6 friends. How many shells did each of his friends get?

## Graphing

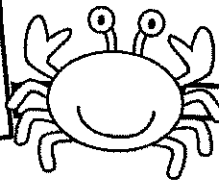
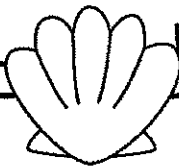
Use the graph below to answer the questions.

	2	4	6	8	10
Pizza					
Burger					

- How many kids chose pizza? \_\_\_\_
- How many kids chose burgers? \_\_\_\_
- How many kids voted in all? \_\_\_\_



# Week 3: Day 1



## Syllables

Put the 6 words in the correct box.

horses      garden      candy  
grasshopper      dinosaur      notebook

2 syllables

3 syllables

## ABC Order

Put the 10 words in ABC Order.

shovel	ocean
bucket	flip flops
shell	towel
popsicle	sun
waves	beach

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

His mom made us pizza.

Her

She

I called Max on the phone.

he

him

## Adjectives

Find the describing words.

cloudy	big
eyes	nice
floor	and
call	short
soft	carpet

## Root Words

Circle the root words below.

tell	tells
bigger	big
smiling	smile
eat	eating
sleep	sleeps

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

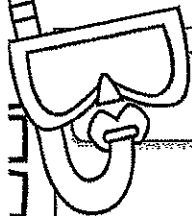
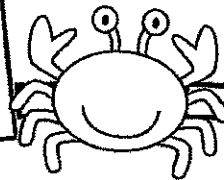
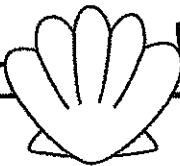
1. stephanie couldnt go to walmart

1. \_\_\_\_\_

2. meg wrote a letter on april 1, 2011

2. \_\_\_\_\_

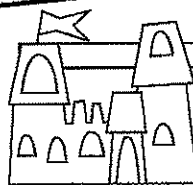
# Week 3: Day 1



## Addition

Find the sums for each problem below.

$\begin{array}{r} 541 \\ +249 \\ \hline \square \end{array}$	$\begin{array}{r} 83 \\ +34 \\ \hline \square \end{array}$	$\begin{array}{r} 60 \\ +37 \\ \hline \square \end{array}$
--	--	--



## Subtraction

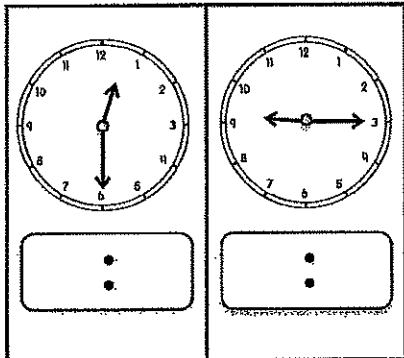
Find the difference for each problem below.

$\begin{array}{r} 768 \\ -256 \\ \hline \square \end{array}$	$\begin{array}{r} 66 \\ -36 \\ \hline \square \end{array}$	$\begin{array}{r} 42 \\ -28 \\ \hline \square \end{array}$
--	--	--



## Time

Write the times shown on the clocks.



## Shapes

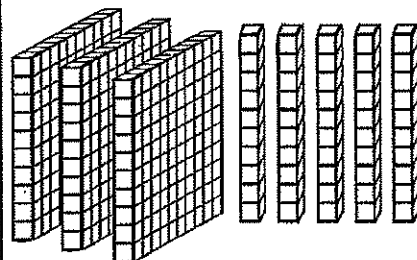
Answer the questions about the shapes below.

- \_\_\_\_\_ sides  
 \_\_\_\_\_ vertices
- \_\_\_\_\_ vertices  
 \_\_\_\_\_ faces  
 \_\_\_\_\_ edges



## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Cam had 10 baseballs. Max had 26 baseballs. Sam had 13 baseballs. How many baseballs did they have altogether?

add

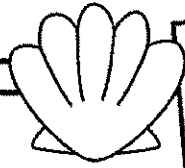
subtract

\_\_\_\_\_ □ \_\_\_\_\_ □ = \_\_\_\_\_

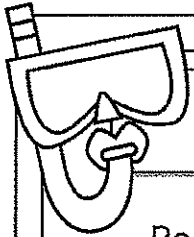
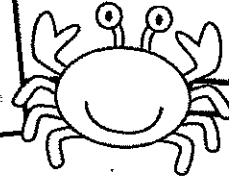
## Fact Families

Using the numbers below, create a fact family.

26	42	68
_____	+	_____ = _____
_____	+	_____ = _____
_____	-	_____ = _____
_____	-	_____ = _____



# Week 3: Day 2



## Reading Comprehension

Ben is my dog. He likes to bark at big trucks. He likes to catch his baseball. When he gets hungry, Ben pushes his dish to my feet. One day, I went outside to get the mail. When I came back inside I could not find Ben. I looked under my bed, in the bathroom, and in the kitchen. He was not in any of those places. All of a sudden, I heard a scratching noise and a bark. I ran to the door and opened it. Ben had followed me outside. I gave him a treat for waiting for me. Ben is a great dog!



Read the story above. Use the story to answer the questions.

1. What was the problem?

\_\_\_\_\_

\_\_\_\_\_

2. How would you search for your dog if it was missing?

\_\_\_\_\_

\_\_\_\_\_

3. Name two places the boy looked for Ben.

\_\_\_\_\_

\_\_\_\_\_

4. Where was Ben?

\_\_\_\_\_

\_\_\_\_\_

## Sentence Construction

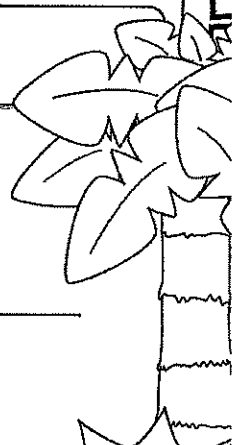
Correct the sentences below. Rewrite them correctly.

1. alicia cant eat onions beans or eggs

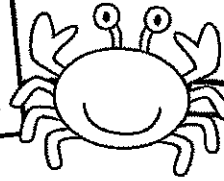
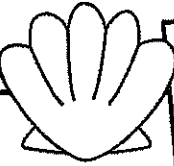
1. \_\_\_\_\_

2. did you see the boys horse run

2. \_\_\_\_\_



# Week 3: Day 2



## Addition

Find the sums for each problem below.

$813$	$22$	$76$
$+176$	$+30$	$+39$
<input type="text"/>	<input type="text"/>	<input type="text"/>

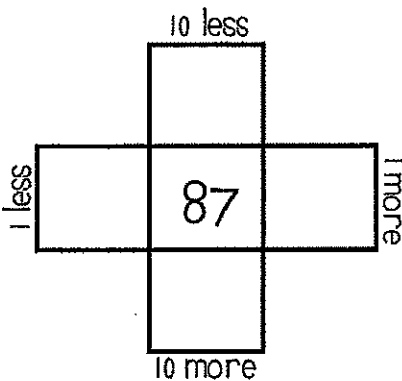
## Subtraction

Find the difference for each problem below.

$833$	$83$	$21$
$-457$	$-29$	$-9$
<input type="text"/>	<input type="text"/>	<input type="text"/>

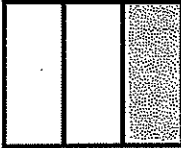
## Multiples of 10

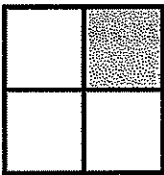
Write in the missing numbers.



## Fractions

Answer the questions about the fractions below.

1. 

2. 

## Odd/Even

Circle the even numbers.

- |    |    |
|----|----|
| 62 | 40 |
| 85 | 57 |
| 48 | 37 |
| 63 | 92 |

## Word Problem

Answer the problem below. Show your work.

Kristen picked up 35 shells. Her sister picked up 16 shells. How many more shells did Kristen pick up than her sister?

add  
subtract

=

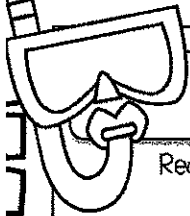
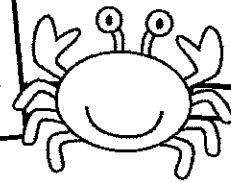
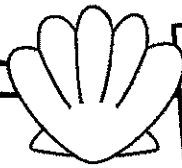
## Fact Families

Using the numbers below, create a fact family.

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

$16 + \underline{\quad} = 35$   
 $16 + 19 = \underline{\quad}$   
 $35 - \underline{\quad} = 16$   
 $\underline{\quad} - 16 = 19$

# Week 3: Day 3



## Dictionary Skills

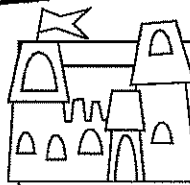
Read the definitions. Decide which definition was used in the sentence.

### bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

The bat lives in a cave.

- Definition 1
- Definition 2

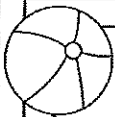


## ABC Order

Put the 10 words in ABC Order.

rock	luck
sock	dock
lock	pack
tack	mock
crock	duck

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



## Pronouns

Circle the pronoun that can replace the underlined words.

Zack and I went to dinner.

They

We

The tree was tall.

It

He



## Proper Nouns

Circle the words that need capital letters.

jackson

ball

leaves

june

monday

lisa

ribbon

pens

october

glue



## Prefixes

Circle the prefix in each word.

preface

unhelpful

mistake

review

mistreat

## Sentence Construction

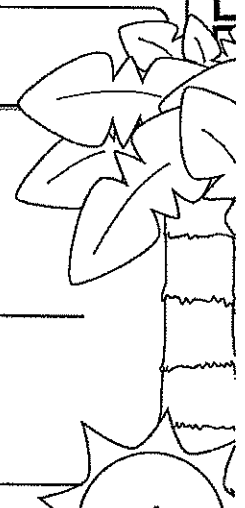
Correct the sentences below. Rewrite them correctly.

1. january an february arent hot months

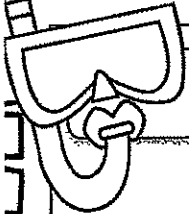
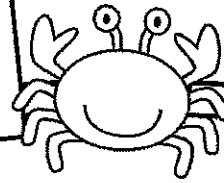
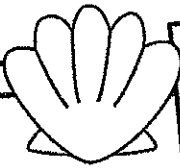
1. \_\_\_\_\_

2. we went surfing in california

2. \_\_\_\_\_



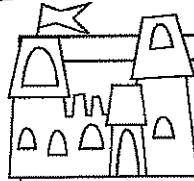
# Week 3: Day 3



## Addition

Find the sums for each problem below.

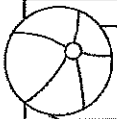
$423$	$52$	$31$
$+289$	$+54$	$+47$
<input type="text"/>	<input type="text"/>	<input type="text"/>



## Subtraction

Find the difference for each problem below.

$991$	$288$	$69$
$-462$	$-187$	$-57$
<input type="text"/>	<input type="text"/>	<input type="text"/>



## Time

Write the times shown on the clocks.

 <input type="text"/> : <input type="text"/>	 <input type="text"/> : <input type="text"/>
---	---



## Counting

Fill in the missing numbers.

110, 210, \_\_\_\_, \_\_\_\_, 510  
 \_\_\_\_, \_\_\_\_, 100, 105, \_\_\_\_,  
 200, \_\_\_\_, 400, \_\_\_\_, \_\_\_\_,  
 \_\_\_\_, 110, \_\_\_\_, \_\_\_\_, 113



## Money

Count the coins. Write your answer in the box.

	<input type="text"/>
	<input type="text"/>

## Word Problem

Answer the problem below. Show your work.

Max caught 13 fish on Monday, 12 fish on Tuesday, and 14 fish on Wednesday. How many fish did he catch in all?

add

subtract

=

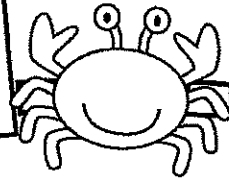
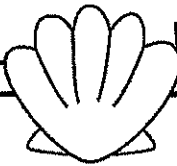
## Graphing

Use the graph below to answer the questions.

	5	10	15	20	25
Beach					
Camping					

- How many went to the beach? \_\_\_\_
- How many went camping? \_\_\_\_
- How many more went to the beach than camping? \_\_\_\_

# Week 4: Day 1



## Syllables

Put the words in the correct box.

flower      jumping      grandfather  
computer      ribbon      paperclip

2 syllables

3 syllables

## ABC Order

Put the 10 words in ABC Order.

ketchup	mustard
cheese	hotdog
tomato	pickles
hamburger	fries
chips	lettuce

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

Did you catch the ball?

him

it

Kate and Matt run fast.

They

Them

## Verbs

Circle the verbs (action words) below.

talked      shirt

ate      rolled

pancake      shoes

blue      eight

fan      painted

## Root Words

Circle the root words below.

walking	walk
hug	hugging
swim	swimming
touched	touch
type	typing

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

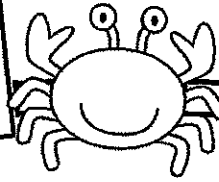
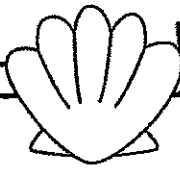
1. meg matt and julie at chips and hotdogs

1. \_\_\_\_\_

2. the boys went to burger king

2. \_\_\_\_\_

# Week 4: Day 1



## Addition

Find the sums for each problem below.

$$\begin{array}{r} 251 \\ +329 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ +37 \\ \hline \end{array}$$

## Subtraction

Find the difference for each problem below.

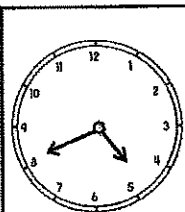
$$\begin{array}{r} 332 \\ -233 \\ \hline \end{array}$$

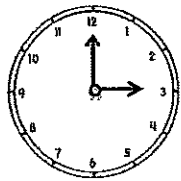
$$\begin{array}{r} 69 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ -28 \\ \hline \end{array}$$

## Time

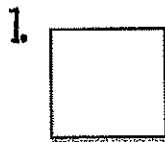
Write the times shown on the clocks.



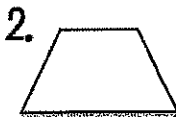



## Shapes

Read the questions. Circle the answers for each question.



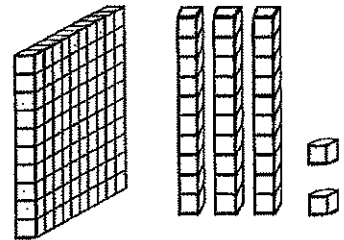
What shape is this?  
square  
rectangle



What shape is this?  
hexagon  
trapezoid

## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Zack had 12 hats. His brother gave him 12 more hats. How many hats does Zack have in all?

add

subtract

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

## Fact Families

Using the numbers below, create a fact family.

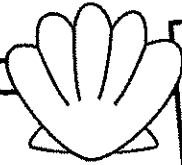
30

64

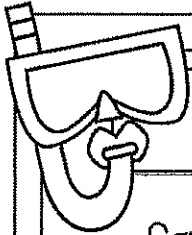
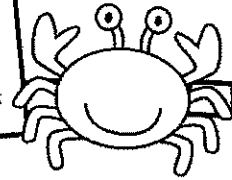
34

$$\begin{array}{r} \_\_\_ + \_\_\_ = \_\_\_ \\ \_\_\_ + \_\_\_ = \_\_\_ \\ \_\_\_ - \_\_\_ = \_\_\_ \\ \_\_\_ - \_\_\_ = \_\_\_ \end{array}$$





# Week 4: Day 2



## Reading Comprehension

Sam's favorite meal is breakfast. His favorite breakfast is eggs, pancakes, and bacon. Sometimes he eats cereal. Once a week, he eats grits and ham. He always drinks orange juice with his breakfast. The only thing he does not like is oatmeal. Sam thinks it is yuck. One time, his sister tried to trick him. She put a piece of cheese on top of oatmeal and told Sam that it was cheese grits. He took one bite and spit them out on the table. That was the only day that breakfast was not his favorite meal.



Read the story above. Use the story to answer the questions.

- What is Sam's favorite meal? Why do you think that is his favorite meal?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- What did Sam's sister do to trick him? How do you think Sam felt?  
\_\_\_\_\_  
\_\_\_\_\_
- What would you do if you ate something you didn't like?  
\_\_\_\_\_

## Sentence Construction

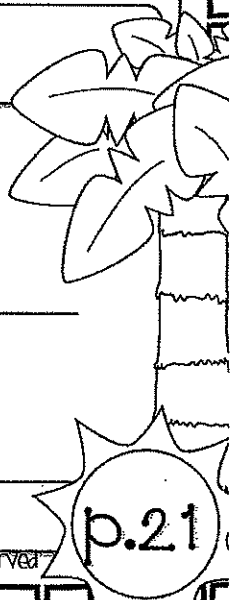
Correct the sentences below. Rewrite them correctly.

1. its cold in the hug house

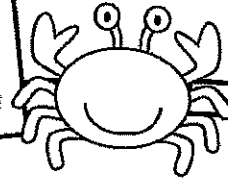
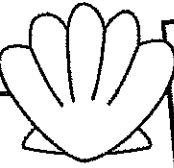
1. \_\_\_\_\_

2. marks game is on october 4 2013

2. \_\_\_\_\_



# Week 4: Day 2



## Addition

Find the sums for each problem below.

$$\begin{array}{r} 2467 \\ +3241 \\ \hline \end{array}$$

$$\begin{array}{r} 4768 \\ +3803 \\ \hline \end{array}$$

## Subtraction

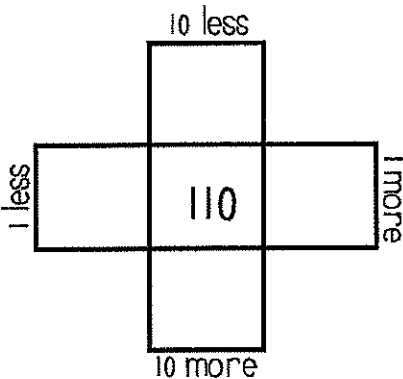
Find the difference for each problem below.

$$\begin{array}{r} 8500 \\ -4378 \\ \hline \end{array}$$

$$\begin{array}{r} 6450 \\ -2137 \\ \hline \end{array}$$

## Multiples of 10

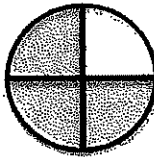
Write in the missing numbers.



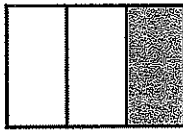
## Fractions

Answer the questions about the fractions below.

1.




2.




## Odd/Even

Circle the odd numbers.

- |    |    |
|----|----|
| 73 | 27 |
| 80 | 42 |
| 49 | 38 |
| 26 | 91 |

## Word Problem

Answer the problem below. Show your work.

Jessica has 28 rings. She gave 13 to Meg. How many does she have now?

add

subtract

<u>    </u>	<input type="checkbox"/>	<u>    </u>	<u>    </u>	<u>    </u>	<u>    </u>
-------------	--------------------------	-------------	-------------	-------------	-------------

## Fact Families

Using the numbers below, create a fact family.

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

$$35 + \underline{\quad} = 70$$

$$70 - \underline{\quad} = 35$$

# Week 4: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He used the bat to hit the ball.

- Definition 1
- Definition 2

## ABC Order

Put the 10 words in ABC Order.

farm	pig
horse	cow
chickens	duck
tractor	hen
field	barn

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

The cows ate grass.

They

It

Did you see Meg?

she

her

## Adjectives

Circle the words that are adjectives.

four

cool

running

band

pink

table

hard

light

bed

hammer

## Compound Words

Circle the compound words below.

blackberry

computer

opened

peppermint

balloons

grasshopper

railroad

dresses

bedroom

airport

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

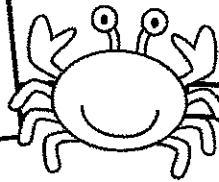
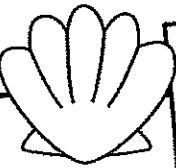
1. cant you call meg for me

1. \_\_\_\_\_

2. didnt you see the deer bears and snakes

2. \_\_\_\_\_

# Week 4: Day 3



## Addition

Find the sums for each problem below.

$726$	$83$	$27$
$+286$	$+24$	$+37$
<hr/>	<hr/>	<hr/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

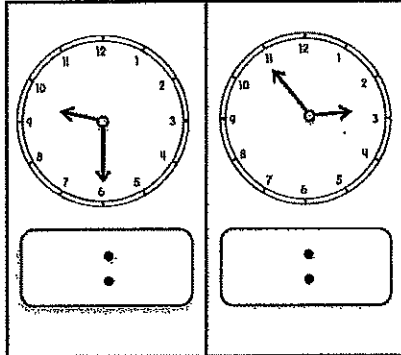
## Subtraction

Find the difference for each problem below.

$630$	$72$	$70$
$-353$	$-46$	$-28$
<hr/>	<hr/>	<hr/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

## Time

Write the times shown on the clocks.



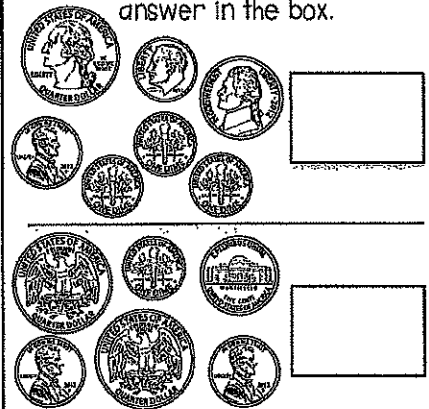
## Counting

Fill in the missing numbers.

25, 30, \_\_\_\_, \_\_\_\_, 45  
 \_\_\_\_, \_\_\_\_, 800, 900, \_\_\_\_  
 40, \_\_\_\_, 60, \_\_\_\_, \_\_\_\_  
 \_\_\_\_, 102, \_\_\_\_, \_\_\_\_, 105

## Money

Count the coins. Write your answer in the box.



## Word Problem

Answer the problem below. Show your work.

Cam cooked 6 eggs and shared them with 2 friends. How many eggs did each friend get?

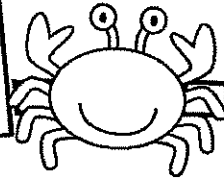
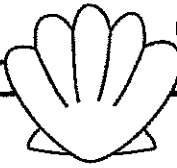
## Graphing

Use the graph below to answer the questions.

	3	6	9	12	15
Cats	■	■			
Dogs	■	■	■	■	■

- How many chose cats? \_\_\_\_
- How many more chose dogs than cats? \_\_\_\_
- How many voted in all? \_\_\_\_

# Week 5: Day 1



## Syllables

Put the 6 words in the correct box.

Kristen      Angela      Bobby  
Jeremy      Jennifer      Steven

2 syllables

3 syllables

## ABC Order

Put the 10 words in ABC Order.

triangle	cube
square	rectangle
circle	cylinder
pyramid	trapezoid
octagon	shape

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

\_\_\_ cow drank water.

The

An

I want to eat \_\_\_  
apple.

a

an

## Nouns

Find the people, places, and things.

cows

blue

friends

yawned

pencil

markers

skipped

found

plates

bread

## Suffixes

Circle the suffix in each word.

excitable

inventor

careless

happily

translator

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

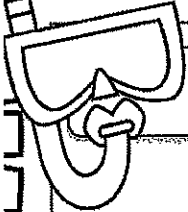
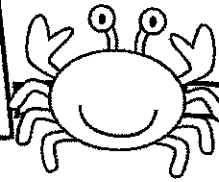
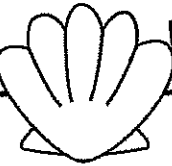
1. tomorrow is august 9 2013

1. \_\_\_\_\_

2. the mans dog swam in the river

2. \_\_\_\_\_

# Week 5: Day 1



## Addition

Find the sums for each problem below.

520

41

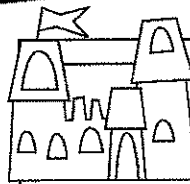
70

+399

+48

+19





## Subtraction

Find the difference for each problem below.

777

38

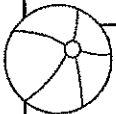
62

-289

-16

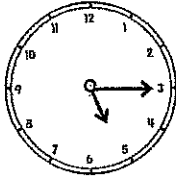
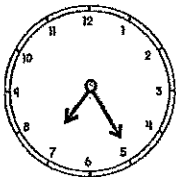
-37





## Time

Write the times shown on the clocks.



:

:



## Shapes

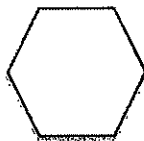
Read the questions. Circle the answers for each question.

1.



What shape is this?  
\_\_\_\_\_

2.

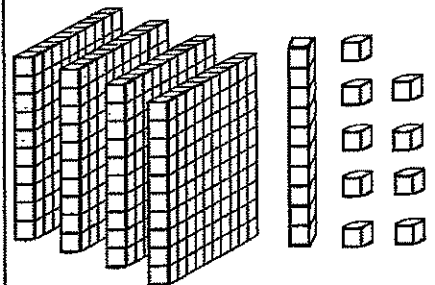


What shape is this?  
\_\_\_\_\_



## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Jessica picked 32 flowers. She gave some away. She has 18 left. How many did she give away?

add

subtract

\_\_\_\_\_ □ \_\_\_\_\_ □ = \_\_\_\_\_

## Fact Families

Using the numbers below, create a fact family.

24

11

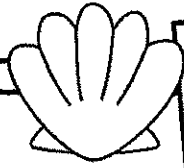
13

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

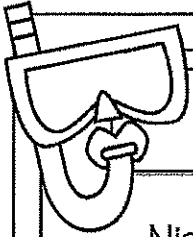
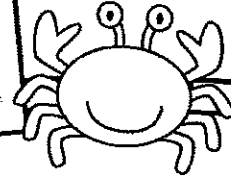
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



# Week 5: Day 2



## Reading Comprehension

Nick, Max, and Tim wanted to make pizza for dinner. First, they went to the store and bought the items they needed. Next, Nick and Max rolled out the dough on a pan. Then, Tim put on sauce, cheese, and pepperoni. After that, they put the pizza in the oven and waited for the pizza to cook. Finally, they pulled the pizza out of the oven, put it on their plates, and ate it.



Read the story above. Use the story to answer the questions.

1. Write down the steps the kids took to make the pizza.

---

---

---

---

---

2. What do you think the kids did after they finished eating?

---

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. sue cat and bo ate at pizza hut

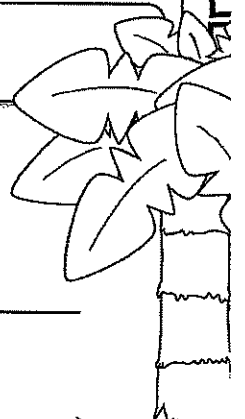
1. 

---

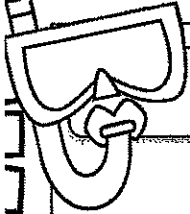
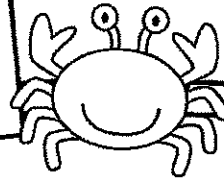
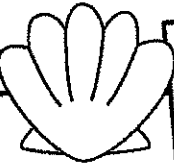
2. cant you call fred and fran

2. 

---



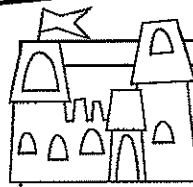
# Week 5: Day 2



## Addition

Find the sums for each problem below.

$278$	$89$	$60$
$+333$	$+50$	$+49$
□	□	□



## Subtraction

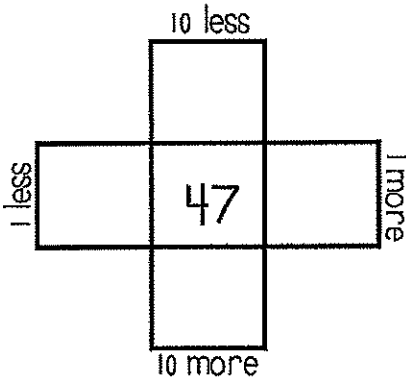
Find the difference for each problem below.

$800$	$59$	$42$
$-263$	$-37$	$-7$
□	□	□



## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $5+9 = 18$
2.  $9+7 = 16$
3.  $9+9 = 18$
4.  $6+5 = 10$



## Odd/Even

Circle the even numbers.

- |    |     |
|----|-----|
| 18 | 10  |
| 96 | 7   |
| 61 | 126 |
| 29 | 43  |

## Word Problem

Answer the problem below. Show your work.

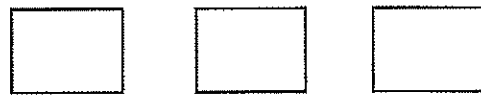
Nan has 26 flowers. She gave 12 to her sister. How many flowers does she have left?

add  
subtract

□ □ □ = □

## Fact Families

Using the numbers below, create a fact family.



$14 + \underline{\quad} = 73$   
 $14 + 59 = \underline{\quad}$   
 $73 - \underline{\quad} = 59$   
 $\underline{\quad} - 59 = 14$



# Week 5: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### trip

- to go on a vacation(noun)
- to fall over something(verb)

The family took a trip to the beach.

- Definition 1
- Definition 2

## ABC Order

Put the 10 words in ABC Order.

pencil	book
desk	glue
stapler	crayons
paper	eraser
chalk	tape

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

She drew \_\_\_\_ ant.

a	an
---	----

Will he throw \_\_\_\_ ball?

the	an
-----	----

## Pronouns

Circle the words that are pronouns.

pen	them
clip	he
it	called
they	me
shorts	staple

## Compound Words

Circle the compound words below.

seashore	winner
himself	matched
hurry	earring
earthquake	taken
closed	toothpick

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

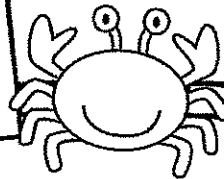
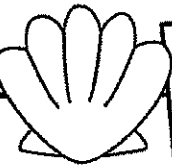
1. who cooked zacks dinner

1. \_\_\_\_\_

2. sam fran and meg went to eat

2. \_\_\_\_\_

# Week 5: Day 3



## Addition

Find the sums for each problem below.

$$\begin{array}{r} 294 \\ +337 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +49 \\ \hline \end{array}$$

## Subtraction

Find the difference for each problem below.

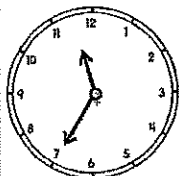
$$\begin{array}{r} 820 \\ -452 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ -35 \\ \hline \end{array}$$

## Time

Write the times shown on the clocks.






## Counting

Fill in the missing numbers.

19, 20, \_\_\_\_, \_\_\_\_, 23, \_\_\_\_

\_\_\_\_, \_\_\_\_, 300, 400, \_\_\_\_

40, \_\_\_\_, 50, \_\_\_\_, \_\_\_\_

\_\_\_\_, 100, \_\_\_\_, \_\_\_\_, 103

## Money

Count the coins. Write your answer in the box.





## Word Problem

Answer the problem below. Show your work.

I have 13 pieces of gum, 14 pieces of chocolate, and 25 gummy bears. How many pieces of candy do I have in all?

add

subtract

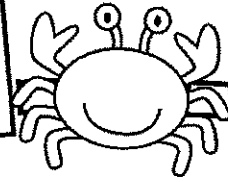
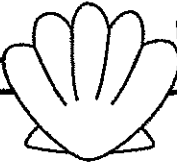
## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Sausage					
Cheese					

- How many kids chose sausage? \_\_\_\_
- How many kids chose cheese? \_\_\_\_
- How many voted in all? \_\_\_\_

# Week 6: Day 1



## Syllables

Put the 6 words in the correct box.

monkey      window      reminder  
 paintbrush      strawberry      bicycle

2 syllables

3 syllables

## ABC Order

Put the 10 words in ABC Order.

soccer	tennis
football	golf
basketball	hockey
baseball	karate
sports	running

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

\_\_\_ birds flew in the sky.

The

A

The team ate \_\_\_ pizzas.

the

a

## Nouns

Find the people, places, and things.

sister

an

white

glasses

nose

fingers

green

socks

draws

phone

## Root Words

Circle the root words below.

cry	crying
counted	count
talking	talk
edit	editing
eaten	eat

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

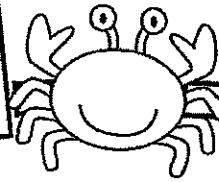
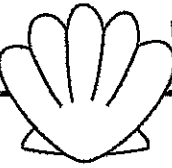
1. tim asked can you bring me water

1. \_\_\_\_\_

2. mike said ben threw the football

2. \_\_\_\_\_

# Week 6: Day 1



## Addition

Find the sums for each problem below.

$$\begin{array}{r} 5367 \\ +2834 \\ \hline \end{array}$$

$$\begin{array}{r} 2035 \\ +3744 \\ \hline \end{array}$$

## Subtraction

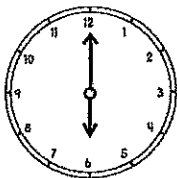
Find the difference for each problem below.

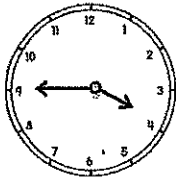
$$\begin{array}{r} 7490 \\ -1481 \\ \hline \end{array}$$

$$\begin{array}{r} 8875 \\ -2657 \\ \hline \end{array}$$

## Time

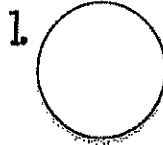
Write the times shown on the clocks.





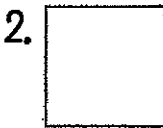

## Shapes

Read the questions. Circle the answers for each question.



What shape is this?

\_\_\_\_\_

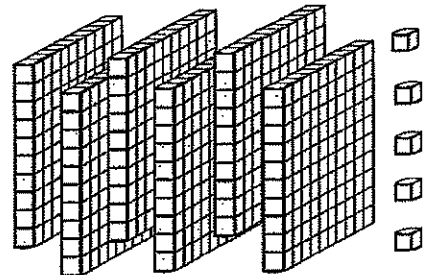


What shape is this?

\_\_\_\_\_

## Place Value

Write the answer in expanded form.



+ \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Kim has 34 coins. She gave 16 of them to Molly. How many does she have left?

add

subtract

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

## Fact Families

Using the numbers below, create a fact family.

39

52

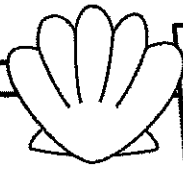
91

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

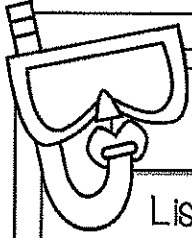
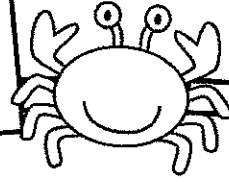
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



# Week 6: Day 2



## Reading Comprehension

Lisa wants to go outside to play, but it is very cold. She puts on her coat, mittens, hat, and boots. Then, she runs out the door. There is snow everywhere. Lisa's friend Grace comes over to play. They decide they want to build a huge snowman. First, they roll the snow into three big balls. Then, they stacked the balls up and put sticks, eyes, a nose, and a hat on the snowman. When they finished building the snowman, the girls were cold. They went in Lisa's house and sat next to the fire. The girls had a fun, cold day.



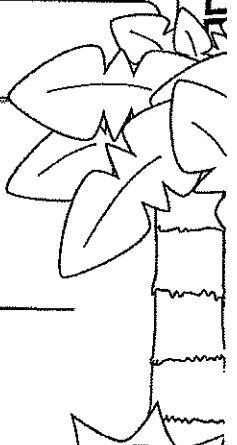
Read the story above. Use the story to answer the questions.

1. What does Lisa have to do before she can build the snowman?  
\_\_\_\_\_  
\_\_\_\_\_
2. What would you do if you saw a lot of snow?  
\_\_\_\_\_
3. What steps did the girls take to build the snowman?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

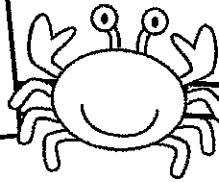
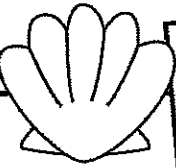
## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. i left mine book papers and pen at home  
1. \_\_\_\_\_
2. didnt matt ride the horse  
2. \_\_\_\_\_



# Week 6: Day 2



## Addition

Find the sums for each problem below.

430

36

51

+259

+54

+28

## Subtraction

Find the difference for each problem below.

560

49

63

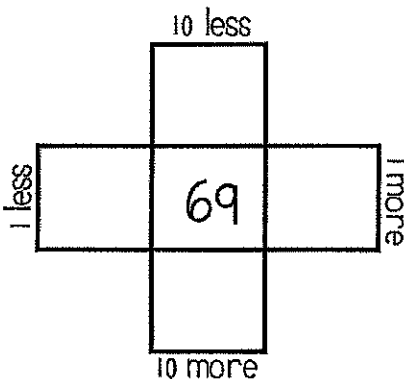
-353

-28

-34

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $9+7 = 17$

2.  $8+7 = 15$

3.  $9+4 = 12$

4.  $10+10 = 20$

## Odd/Even

Circle the odd numbers.

32

83

132

99

95

124

47

60

## Word Problem

Answer the problem below. Show your work.

Matt had 16 coins. He shared them with 4 friends. How many coins did each friend get?

## Fact Families

Using the numbers below, create a fact family.

$9 + \underline{\quad} = 15$

$6 + 9 = \underline{\quad}$

$15 - \underline{\quad} = 9$

$\underline{\quad} - 9 = 6$

# Week 6: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### bowl

1. an object used hold food(noun)
2. roll a ball along the ground(verb)

Pour the cereal in a bowl.

- Definition 1
- Definition 2

## ABC Order

Put the 10 words in ABC Order.

ocean	seaweed
fish	clams
dolphin	whale
shark	oyster
reef	mussels

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

She ate \_\_\_\_ biscuit.

a

an

\_\_\_\_ girls played cards.

A

The

## Pronouns

Circle the words that are pronouns.

her

I

the

beard

them

him

dots

talks

you

we

## Irregular Plurals

Circle the irregular plural nouns.

foot

feet

teeth

tooth

children

child

man

men

mouse

mice

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

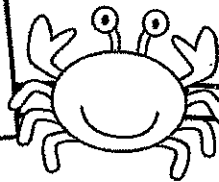
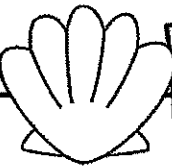
1. the squirrel clumbed the tree

1. \_\_\_\_\_

2. what is your favorite food tim asked

2. \_\_\_\_\_

# Week 6: Day 3



## Addition

Find the sums for each problem below.

294	51	32
+286	+37	+36
□	□	□

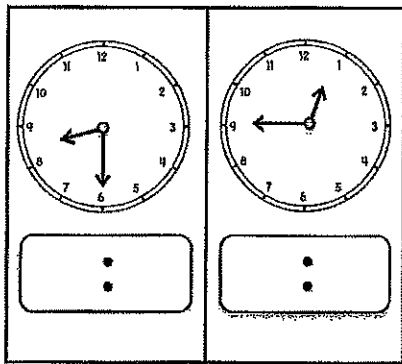
## Subtraction

Find the difference for each problem below.

488	60	79
-208	-53	-47
□	□	□

## Time

Write the times shown on the clocks.



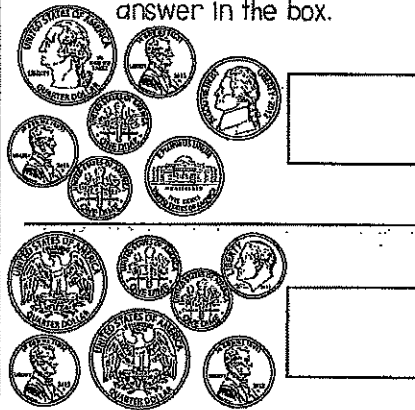
## Counting

Fill in the missing numbers.

500, 510, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_, \_\_\_\_\_, 80, 85, \_\_\_\_\_  
 190, \_\_\_\_\_, 210, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_, 99, \_\_\_\_\_, \_\_\_\_\_, 102

## Money

Count the coins. Write your answer in the box.



## Word Problem

Answer the problem below. Show your work.

My brother ate 14 French fries, 6 chicken fingers, and 2 ice creams. How much did he eat in all?

add

subtract

□ □ □ □ □ = □

## Graphing

Use the graph below to answer the questions.

	2	4	6	8	10
Cookies					
Cake					

- How many more chose cake than cookies? \_\_\_\_\_
- How many kids chose cookies? \_\_\_\_\_
- How many voted in all? \_\_\_\_\_