

Rising 2nd Grade  
Summer Packet



This packet belongs to:

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# Parent Letter

Parents,

This packet was created to help your child retain what they learned during first grade. The pages were set up where your child will do a language arts and math sheet three times a week. The packet will give students the opportunity to practice writing, reading comprehension, addition, subtraction, and many more skills that were covered in the first grade. It should not take your child more than 20-30 minutes to complete one front and back sheet.

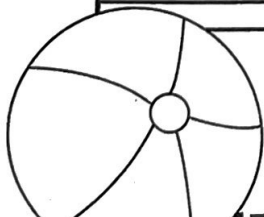
For this packet to work best, it is important to only do what is allotted for that week. Finishing the entire packet in one week will not help your child retain the information throughout the summer. It is also important to allow your child to work independently and then review the pages with them when completed. Each page is structured to encourage your child to work independently.

There is also a reading log included in this packet. This way your child can record how much they read each day. It is suggested that children read 20 minutes a day.

On Book Day, please have your child return the completed reading log and the packet to their 2nd grade homeroom teacher.

Thank you for taking an active role in your child's education.

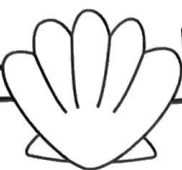
Have a great summer!







# Week 1: Day 1



## Syllables

Put the 6 words in the correct box.

summer      fun      shovel  
bucket      beach      crab

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

bag      rat      tag  
cat      lag      fat

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

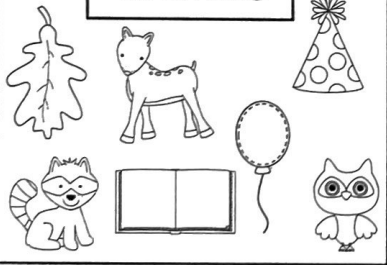
3. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

animals



## Nouns

Circle the people, places, & things.

trees      run  
play      ball  
eat      beach  
pencil      of  
the      girl

## Root Words

Circle the root words below.

eat	eating
plays	play
running	run
write	writes
walk	walked

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

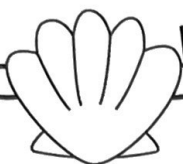
1. the sun is bright

1. \_\_\_\_\_

2. he has a bucket

2. \_\_\_\_\_

# Week 1: Day 1



## Addition

Find the sums for each problem below.

$8 + \underline{\quad} = 12$

$35$

$\underline{\quad} + 3 = 14$

$+24$

$6 + \underline{\quad} = 11$

## Subtraction

Find the difference for each problem below.

$12 - 6 = \underline{\quad}$

$46$

$14 - 7 = \underline{\quad}$

$-23$

$18 - 9 = \underline{\quad}$

## Time

Write the times shown on the clocks.



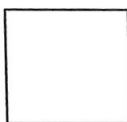
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## Shapes

Answer the questions about the shapes below.

1.



\_\_\_ sides  
\_\_\_ corners

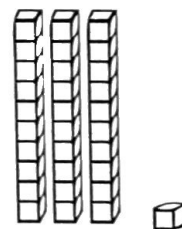
2.



\_\_\_ sides  
\_\_\_ corners

## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_  
+ \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

The girl had 2 apples, 3 oranges, and 2 bananas. How much fruit did she have in all?

add

subtract

$\underline{\quad} \square \square = \underline{\quad}$

## Fact Families

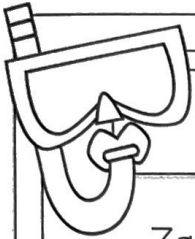
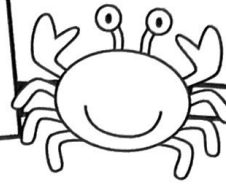
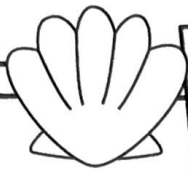
Using the numbers below, create a fact family.

5

3

8

\_\_\_ + \_\_\_ = \_\_\_  
\_\_\_ + \_\_\_ = \_\_\_  
\_\_\_ - \_\_\_ = \_\_\_  
\_\_\_ - \_\_\_ = \_\_\_



## Reading Comprehension

Zack and Max went to the beach with their parents. When they got there Zack wanted to play in the sand. Max wanted to go in the water. They decided to flip a coin. Zack called heads and Max called tails. The coin landed on heads so the boys built a sand castle first. After they finished building the sand castle, the boys ran into the water. They saw lots of little fish. When they got out of the water, they picked up shells. Zack and Max had a great day at the beach!



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

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3. What did the boys do at the beach?

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2. What is the setting?

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4. What would you do at the beach?

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## Sentence Construction

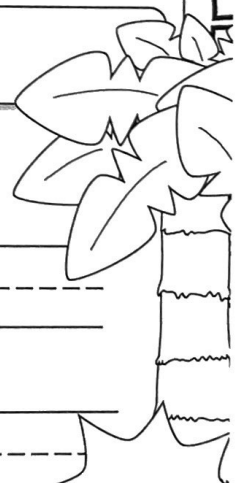
Correct the sentences below. Rewrite them correctly.

1. pam and sam found two fish

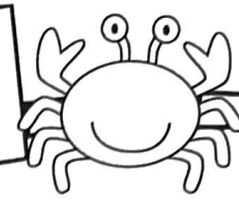
1.

2. did she wear the hat

2.



# Week 1: Day 2



## Addition

Find the sums for each problem below.

$$9 + 3 = \underline{\quad\quad} \quad 46$$

$$5 + 6 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \square \end{array}$$

$$7 + 6 = \underline{\quad\quad}$$

## Subtraction

Find the difference for each problem below.

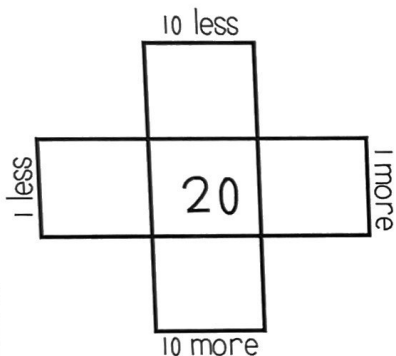
$$9 - 4 = \underline{\quad\quad} \quad 59$$

$$15 - 8 = \underline{\quad\quad} \quad \begin{array}{r} -43 \\ \hline \square \end{array}$$

$$11 - 4 = \underline{\quad\quad}$$

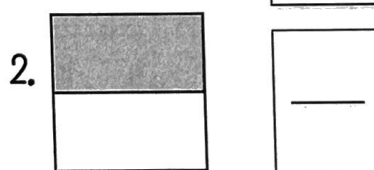
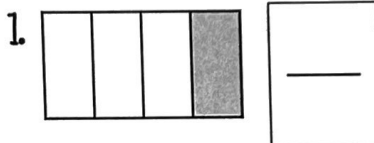
## Multiples of 10

Write in the missing numbers.



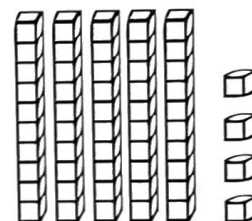
## Fractions

Answer the questions about the fractions below.



## Place Value

Write how many tens and ones you have for each problem.



$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones } = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## Word Problem

Answer the problem below. Show your work.

Sam has 12 pencils. He gives some away. He has 8 left. How many pencils did he give away?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Fact Families

Using the numbers below, create a fact family.



$$8 + \underline{\quad} = 10$$

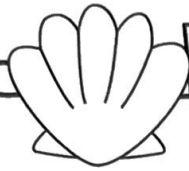
$$2 + 8 = \underline{\quad}$$

$$10 - \underline{\quad} = 8$$

$$\underline{\quad} - 8 = 2$$



# Week 1: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

duck

1. a bird that quacks (noun)
2. to get out of the way of something (verb)

The duck swam in the lake.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

rate

fate

tale

bale

date

pale

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

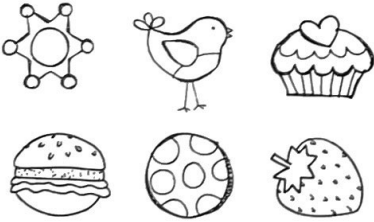
3. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

foods



## Verbs

Circle the verbs (action words) below.

- |       |        |
|-------|--------|
| out   | write  |
| cow   | run    |
| sleep | pen    |
| drink | pretty |
| tall  | make   |

## Compound Words

Circle the compound words below.

footprint	watermelon
careful	focused
helped	airport
charter	railroad
baseball	largest

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

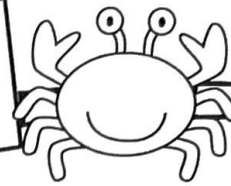
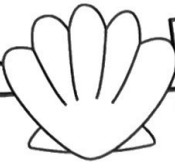
1. did you go to the store

1. \_\_\_\_\_

2. my birthday is in march

2. \_\_\_\_\_

# Week 1: Day 3



## Addition

Find the sums for each problem below.

$$2 + 1 + 3 = \underline{\quad\quad} \quad 85$$

$$9 + 2 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +20 \\ \hline \square \end{array}$$

$$3 + 3 + 3 = \underline{\quad\quad}$$



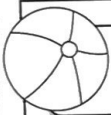
## Subtraction

Find the difference for each problem below.

$$15 - 9 = \underline{\quad\quad} \quad 78$$

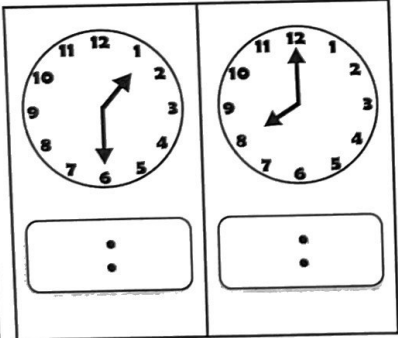
$$9 - 8 = \underline{\quad\quad} \quad \begin{array}{r} -41 \\ \hline \square \end{array}$$

$$13 - 6 = \underline{\quad\quad}$$



## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$$2, 3, \underline{\quad}, \underline{\quad}, 6$$

$$14, \underline{\quad}, \underline{\quad}, 17, \underline{\quad}$$

$$41, 42, 43, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 56, 57, \underline{\quad}$$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$$31 \underline{\quad} 38$$

$$15 \underline{\quad} 20$$

$$50 \underline{\quad} 40$$

$$8 \underline{\quad} 12$$

## Word Problem

Answer the problem below. Show your work.

Bella caught the ball 5 times yesterday and 9 times today. How many times did Bella catch the ball in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4
Cats				
Dogs				

- How many kids chose dogs?  $\underline{\quad}$
- How many kids chose cats?  $\underline{\quad}$
- How many kids voted in all?  $\underline{\quad}$

# Week 2: Day 1

## Syllables

Put the 6 words in the correct box.

funny      nice      cool  
pretty      great      awesome

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

dog      hamster      cat  
lizard      bird      fish

1.

2.

3.

4.

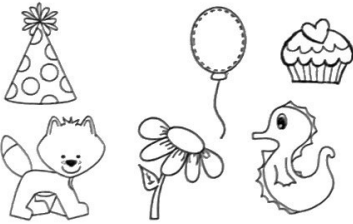
5.

6.

## Categories

Circle the pictures that fit in the category written below.

birthday



## Adjectives

Find the describing words.

funny      eat  
doll      nice  
grass      boy  
yellow      skinny  
an      tall

## Root Words

Circle the root words below.

drink	drinking
earned	earn
carries	carry
host	hosted
make	makes

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

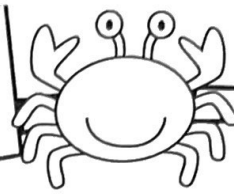
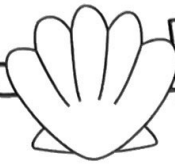
1. the flowers are blue

1.

2. april comes before may

2.

# Week 2: Day 1



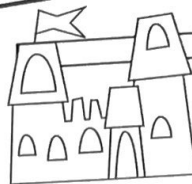
## Addition

Find the sums for each problem below.

$$10 + \underline{\quad} = 12 \qquad 57$$

$$\underline{\quad} + 7 = 10 \qquad \begin{array}{r} +42 \\ \hline \end{array}$$

$$8 + \underline{\quad} = 13$$



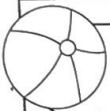
## Subtraction

Find the difference for each problem below.

$$18 - 6 = \underline{\quad} \qquad 58$$

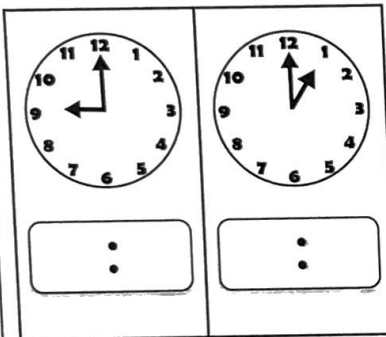
$$12 - 7 = \underline{\quad} \qquad \begin{array}{r} -20 \\ \hline \end{array}$$

$$16 - 8 = \underline{\quad}$$



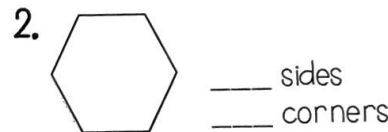
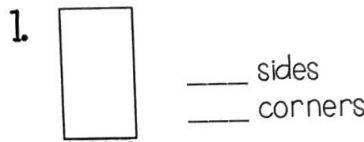
## Time

Write the times shown on the clocks.



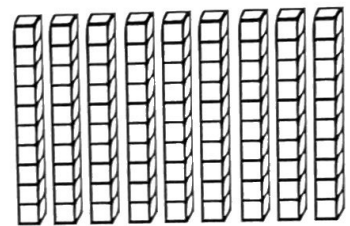
## Shapes

Answer the questions about the shapes below.



## Place Value

Write how many tens and ones you have for each problem.



$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones } = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## Word Problem

Answer the problem below. Show your work.

April had 2 pens. Max had 4 pens.  
Sam had 6 pens. How many pens  
did they have altogether?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Fact Families

Using the numbers below, create a fact family.

$$\begin{array}{|c|} \hline 9 \\ \hline \end{array} \qquad \begin{array}{|c|} \hline 4 \\ \hline \end{array} \qquad \begin{array}{|c|} \hline 13 \\ \hline \end{array}$$

$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

## Reading Comprehension

Alicia and Pam like to go to school. They get to learn new things and they get to see their friends. Both of them are in first grade with Mrs. Johnson. Alicia's favorite subject is science. She likes to learn about plants. Pam's favorite subject is math. She likes to see how fast she can add. Both of them love recess. Alicia likes the swings and Pam likes the slide. Alicia and Pam think that school is a lot of fun.

Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What is the setting?

\_\_\_\_\_

-----

\_\_\_\_\_

3. How are Alicia and Pam alike?

-----

\_\_\_\_\_

-----

\_\_\_\_\_

4. How are Alicia and Pam different?

-----

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

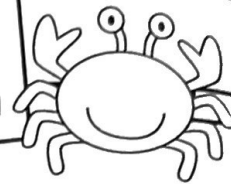
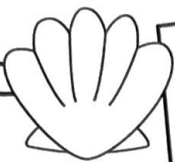
1. how old is your sister

1.

2. where is the school

2.

# Week 2: Day 2



## Addition

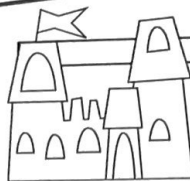
Find the sums for each problem below.

$10 + 6 = \underline{\quad\quad} \quad 50$

$9 + 8 = \underline{\quad\quad}$ 

$$\begin{array}{r} +25 \\ \hline \square \end{array}$$

$3 + 4 = \underline{\quad\quad}$



## Subtraction

Find the difference for each problem below.

$11 - 7 = \underline{\quad\quad} \quad 68$

$16 - 9 = \underline{\quad\quad}$ 

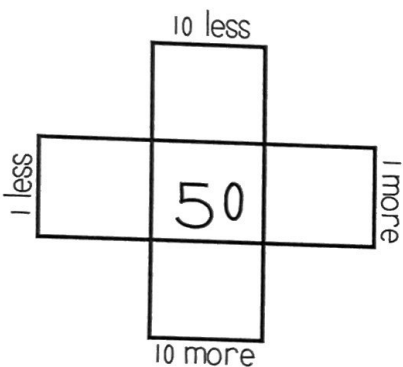
$$\begin{array}{r} -22 \\ \hline \square \end{array}$$

$8 - 6 = \underline{\quad\quad}$



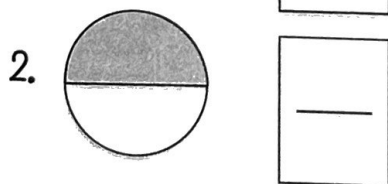
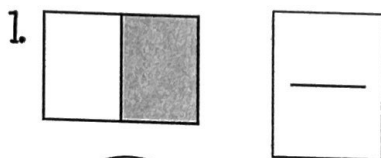
## Multiples of 10

Write in the missing numbers.



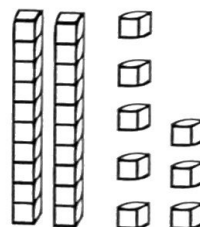
## Fractions

Answer the questions about the fractions below.



## Place Value

Write how many tens and ones you have for each problem.



$$\begin{array}{r} \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \\ + \underline{\quad} = \end{array}$$

## Word Problem

Answer the problem below. Show your work.

Ann had 14 pieces of candy. She gave 6 pieces to her brother. How many pieces does she have left?

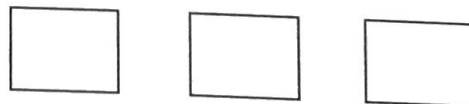
add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Fact Families

Using the numbers below, create a fact family.



$9 + \underline{\quad} = 13$

$4 + 9 = \underline{\quad}$

$13 - \underline{\quad} = 4$

$\underline{\quad} - 4 = 9$

# Week 2: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

ring

1. a round object you wear on your finger (noun)
2. the sound a phone makes (verb)

My ring is on my left hand.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

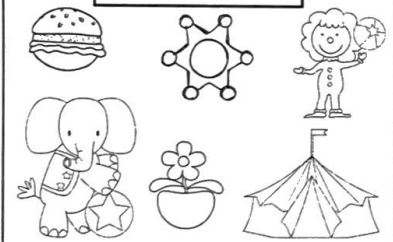
fruit	orange	apple
grapes	banana	pear

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

## Categories

Circle the pictures that fit in the category written below.

circus



## Proper Nouns

Circle the words that need capital letters.

july	girl
toys	thursday
sunday	cupcake
october	balloon
dog	december

## Compound Words

Circle the compound words below.

sunshine	running
movie	hotdog
hamburger	computer
fireworks	funny
blankets	butterfly

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. my sister likes to eat donuts

1. \_\_\_\_\_

2. jessica likes to draw

2. \_\_\_\_\_

# Week 2: Day 3



## Addition

Find the sums for each problem below.

$$3 + 2 + 3 = \underline{\quad} \quad 76$$

$$8 + 2 + 1 = \underline{\quad} \quad \begin{array}{r} +31 \\ \hline \square \end{array}$$

$$4 + 5 + 3 = \underline{\quad}$$

## Subtraction

Find the difference for each problem below.

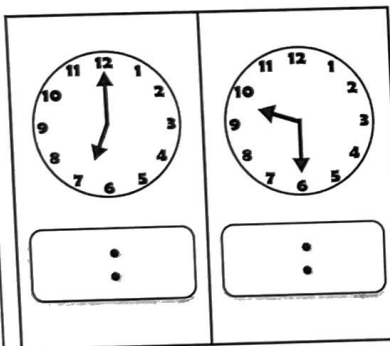
$$12 - 0 = \underline{\quad} \quad 28$$

$$10 - 1 = \underline{\quad} \quad \begin{array}{r} -6 \\ \hline \square \end{array}$$

$$14 - 3 = \underline{\quad}$$

## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$$8, 9, \underline{\quad}, \underline{\quad}, 12, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 22, 23, \underline{\quad}$$

$$50, \underline{\quad}, 52, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 66, \underline{\quad}, \underline{\quad}, 69$$

## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$$20 \underline{\quad} 25$$

$$34 \underline{\quad} 31$$

$$10 \underline{\quad} 5$$

$$52 \underline{\quad} 63$$

## Word Problem

Answer the problem below. Show your work.

Max found 7 seashells on Monday and 8 seashells on Tuesday. How many seashells did he find in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Pizza					
Burger					

- How many kids chose pizza?  $\underline{\quad}$
- How many kids chose burgers?  $\underline{\quad}$
- How many kids voted in all?  $\underline{\quad}$



# Week 3: Day 1

## Syllables

Put the 6 words in the correct box.

red      yellow      purple  
blue      orange      green

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

shovel      bucket      towel  
ocean      flip flops      popsicle

1.

2.

3.

4.

5.

6.

## Categories

Circle the pictures that fit in the category written below.

picnic



## Adjectives

Find the describing words.

silly      run  
blue      little  
car      wrote  
hard      marker  
bird      hot

## Root Words

Circle the root words below.

walks	walk
talking	talk
eats	eat
call	called
cold	colder

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

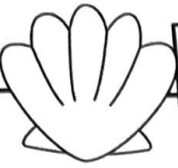
1. my dog can run and jump

1.

2. meg wrote a letter

2.

# Week 3: Day 1



## Addition

Find the sums for each problem below.

$9 + \underline{\quad} = 11$

$50$

$\underline{\quad} + 10 = 10$

$+30$

$7 + \underline{\quad} = 14$

## Subtraction

Find the difference for each problem below.

$18 - 9 = \underline{\quad}$

$43$

$12 - 11 = \underline{\quad}$

$-31$

$15 - 7 = \underline{\quad}$

## Time

Write the times shown on the clocks.

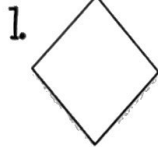


:

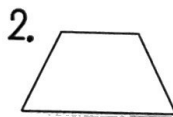
:

## Shapes

Answer the questions about the shapes below.



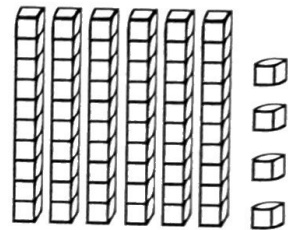
\_\_\_ sides  
\_\_\_ corners



\_\_\_ sides  
\_\_\_ corners

## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Cam had 6 baseballs. Max had 3 baseballs. Sam had 4 baseballs. How many baseballs did they have altogether?

add

subtract

$\underline{\quad} \square \underline{\quad} \square = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

6

2

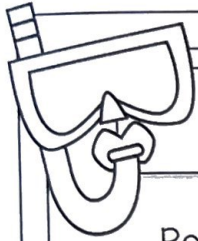
8

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



# Reading Comprehension

Ben is my dog. He likes to bark at big trucks. He likes to catch his baseball. When he gets hungry, Ben pushes his dish to my feet. One day, I went outside to get the mail. When I came back inside I could not find Ben. I looked under my bed, in the bathroom, and in the kitchen. He was not in any of those places. All of a sudden, I heard a scratching noise and a bark. I ran to the door and opened it. Ben had followed me outside. I gave him a treat for waiting for me. Ben is a great dog!



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

3. Name two places the boy looked for Ben.

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

2. What was the problem?

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. Where was Ben?

\_\_\_\_\_  
-----  
\_\_\_\_\_

# Sentence Construction

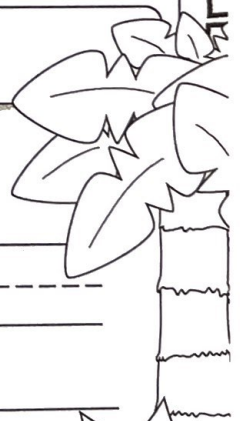
Correct the sentences below. Rewrite them correctly.

1. who took max home

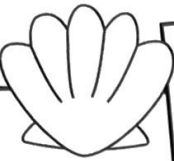
1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. did the boys go to walmart

2. \_\_\_\_\_  
-----  
\_\_\_\_\_



# Week 3: Day 2



## Addition

Find the sums for each problem below.

$10 + 3 = \underline{\quad\quad} \quad 43$

$6 + 4 = \underline{\quad\quad}$ 

$$\begin{array}{r} +41 \\ \hline \square \end{array}$$

$11 + 2 = \underline{\quad\quad}$



## Subtraction

Find the difference for each problem below.

$13 - 5 = \underline{\quad\quad} \quad 37$

$14 - 9 = \underline{\quad\quad}$ 

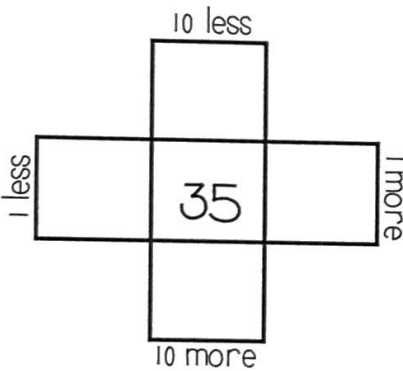
$$\begin{array}{r} -14 \\ \hline \square \end{array}$$

$15 - 6 = \underline{\quad\quad}$



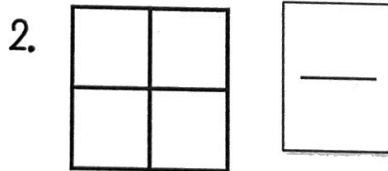
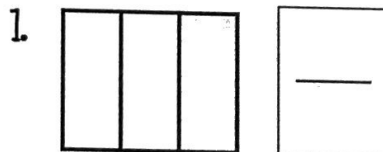
## Multiples of 10

Write in the missing numbers.



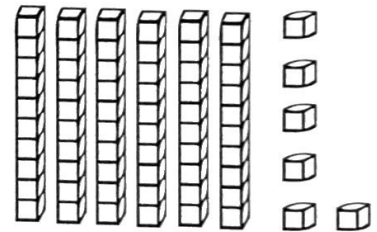
## Fractions

Answer the questions about the fractions below.



## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_  
+ \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Kristen went to the beach for 10 days. Her sister went for 3 days. How many more days did Kristen go to the beach than her sister?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

## Fact Families

Using the numbers below, create a fact family.



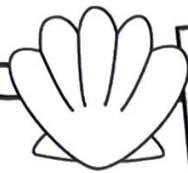
$6 + \underline{\quad\quad} = 15$

$6 + 9 = \underline{\quad\quad}$

$15 - \underline{\quad\quad} = 6$

$\underline{\quad\quad} - 6 = 9$

# Week 3: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

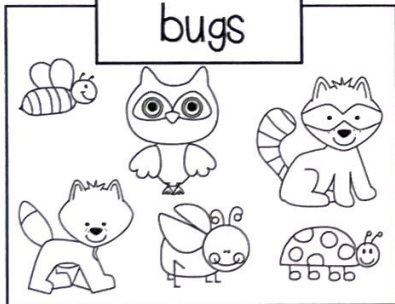
rock                  sock                  dock  
 lock                  mock                  crock

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

## Categories

Circle the pictures that fit in the category written below.

bugs



## Proper Nouns

Circle the words that need capital letters.

july                  girl  
 toys                  thursday  
 sunday                  cupcake  
 october                  balloon  
 dog                  december

## Compound Words

Circle the compound words below.

subway	yellow
handy	airplane
toothpick	nicest
seashore	coaches
friends	basketball

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

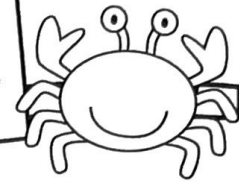
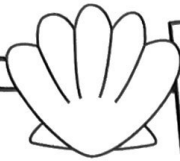
1. june and july are very hot months

1. \_\_\_\_\_

2. we went surfing in california

2. \_\_\_\_\_

# Week 3: Day 3



## Addition

Find the sums for each problem below.

$$3 + 1 + 4 = \underline{\quad} \quad 72$$

$$7 + 2 + 3 = \underline{\quad} \quad \begin{array}{r} +23 \\ \hline \square \end{array}$$

$$5 + 5 + 5 = \underline{\quad}$$



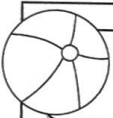
## Subtraction

Find the difference for each problem below.

$$14 - 4 = \underline{\quad} \quad 59$$

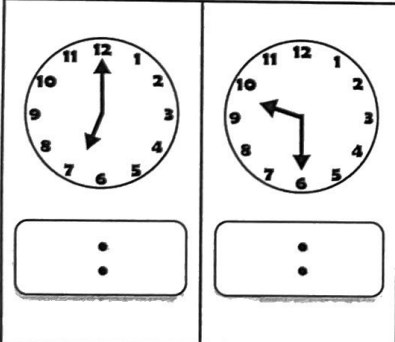
$$14 - 5 = \underline{\quad} \quad \begin{array}{r} -9 \\ \hline \square \end{array}$$

$$14 - 6 = \underline{\quad}$$



## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$$21, 22, \underline{\quad}, \underline{\quad}, 25, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 76, 77, \underline{\quad}$$

$$28, \underline{\quad}, 30, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 110, \underline{\quad}, \underline{\quad}, 113$$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$$5 + 1 \underline{\quad} 3 + 2$$

$$4 + 0 \underline{\quad} 3 + 3$$

$$8 + 1 \underline{\quad} 10$$

$$12 \underline{\quad} 4 + 6$$

## Word Problem

Answer the problem below. Show your work.

Max caught 3 fish on Monday, 2 fish on Tuesday, and 4 fish on Wednesday. How many fish did he catch in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Beach					
Camping					

- How many went to the beach?  $\underline{\quad}$
- How many went camping?  $\underline{\quad}$
- How many more went to the beach than camping?  $\underline{\quad}$

# Week 4: Day 1



## Syllables

Put the 6 words in the correct box.

- burger
- fries
- cupcake
- hotdog
- drink
- chips

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

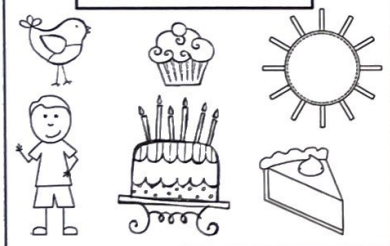
- ketchup
- mustard
- hamburger
- lettuce
- tomato
- pickles

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

## Categories

Circle the pictures that fit in the category written below.

### Desserts



## Verbs

Circle the verbs (action words) below.

- run
- play
- big
- wolf
- jump
- desk
- talk
- friends
- blue
- walk

## Root Words

Circle the root words below.

watched	watch
bigger	big
raise	raised
tell	telling
matched	match

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

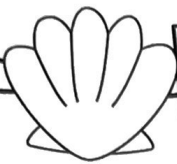
1. we ate chips and hotdogs

1. \_\_\_\_\_

2. the boys went to burger king

2. \_\_\_\_\_

# Week 4: Day 1



## Addition

Find the sums for each problem below.

$6 + \underline{\quad} = 17$

$70$

$\underline{\quad} + 2 = 10$

$+10$

$9 + \underline{\quad} = 13$

## Subtraction

Find the difference for each problem below.

$19 - 10 = \underline{\quad}$

$45$

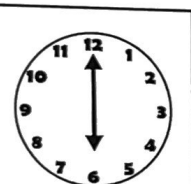
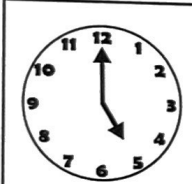
$11 - 11 = \underline{\quad}$

$-20$

$13 - 5 = \underline{\quad}$

## Time

Write the times shown on the clocks.



:

:

## Shapes

Read the questions. Circle the answers for each question.

1.



What shape is this?

- square
- rectangle

2.

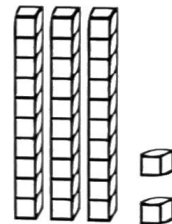


What shape is this?

- hexagon
- trapezoid

## Place Value

Write how many tens and ones you have for each problem.



$\underline{\quad}$  tens  $\underline{\quad}$  ones =  $\underline{\quad}$   
 $\underline{\quad}$  +  $\underline{\quad}$  =  $\underline{\quad}$

## Word Problem

Answer the problem below. Show your work.

Zack had 8 hats. His brother gave him 8 more hats. How many hats does Zack have in all?

add

subtract

$\underline{\quad}$   $\square$   $\underline{\quad}$  =  $\underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

10

4

14

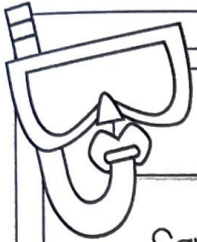
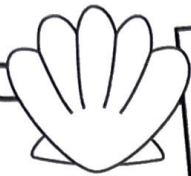
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$





# Reading Comprehension

Sam's favorite meal is breakfast. His favorite breakfast is eggs, pancakes, and bacon. Sometimes he eats cereal. Once a week, he eats grits and ham. He always drinks orange juice with his breakfast. The only thing he does not like is oatmeal. Sam thinks it is yuck. One time, his sister tried to trick him. She put a piece of cheese on top of oatmeal and told Sam that it was cheese grits. He took one bite and spit them out on the table. That was the only day that breakfast was not his favorite meal.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. Name Sam's favorite foods to eat at breakfast.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What is Sam's favorite meal?

\_\_\_\_\_

-----

\_\_\_\_\_

4. How did his sister trick him?

\_\_\_\_\_

-----

\_\_\_\_\_

# Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. it is cold in january

1.

\_\_\_\_\_

-----

\_\_\_\_\_

2. max's shirt is blue and red

2.

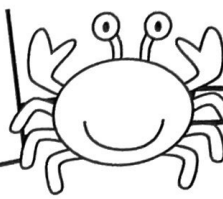
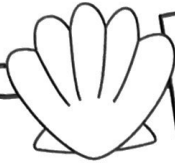
\_\_\_\_\_

-----

\_\_\_\_\_



# Week 4: Day 2



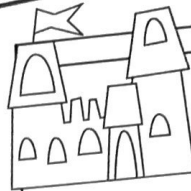
## Addition

Find the sums for each problem below.

$$6 + 3 = \underline{\quad\quad} \quad 52$$

$$6 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +24 \\ \hline \square \end{array}$$

$$6 + 5 = \underline{\quad\quad}$$



## Subtraction

Find the difference for each problem below.

$$11 - 4 = \underline{\quad\quad} \quad \begin{array}{r} 46 \\ -15 \\ \hline \square \end{array}$$

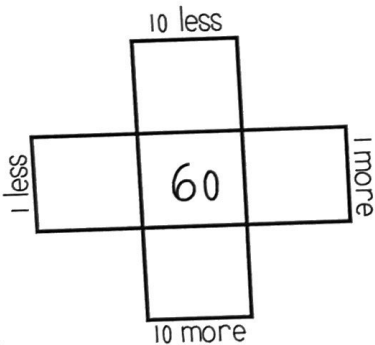
$$10 - 9 = \underline{\quad\quad}$$

$$8 - 4 = \underline{\quad\quad}$$



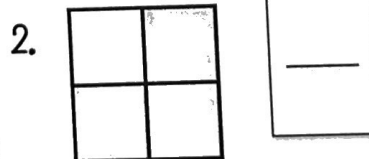
## Multiples of 10

Write in the missing numbers.



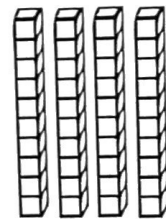
## Fractions

Answer the questions about the fractions below.



## Place Value

Write how many tens and ones you have for each problem.



— tens — ones = —  
— + — = —

## Word Problem

Answer the problem below. Show your work.

Jessica has 20 rings. She gave 10 to Meg. How many does she have now?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

## Fact Families

Using the numbers below, create a fact family.



$$8 + \underline{\quad\quad} = 16$$

$$16 - \underline{\quad\quad} = 8$$

# Week 4: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

lame                      same                      fame  
came                      tame                      game

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

## Categories

Circle the pictures that fit in the category written below.

cold



## Pronouns

Circle the words that are pronouns.

he                      call  
I                        my  
can                    Meg  
hops                  them  
their                  chair

## Compound Words

Circle the compound words below.

called	blackberry
pancake	raked
bedroom	computer
eating	superman
eyeld	better

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

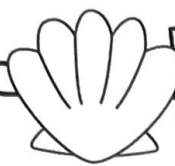
1. can you call meg for me

1. \_\_\_\_\_

2. did you see the huge bear

2. \_\_\_\_\_

# Week 4: Day 3



## Addition

Find the sums for each problem below.

$$5 + 3 + 6 = \underline{\quad\quad} \quad 48$$

$$6 + 1 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +31 \\ \hline \square \end{array}$$

$$3 + 0 + 7 = \underline{\quad\quad}$$



## Subtraction

Find the difference for each problem below.

$$10 - 2 = \underline{\quad\quad} \quad 32$$

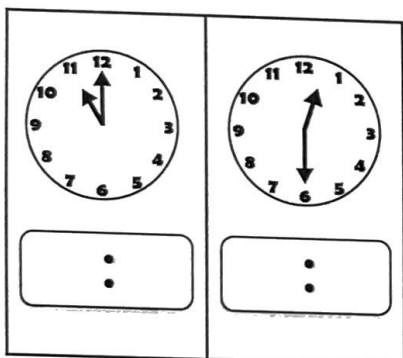
$$10 - 1 = \underline{\quad\quad} \quad \begin{array}{r} -10 \\ \hline \square \end{array}$$

$$10 - 0 = \underline{\quad\quad}$$



## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$$27, 28, \underline{\quad}, \underline{\quad}, 31, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 85, 86, \underline{\quad}$$

$$43, \underline{\quad}, 45, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 102, \underline{\quad}, \underline{\quad}, 105$$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$$8 - 0 \underline{\quad} 9 - 3$$

$$5 - 3 \underline{\quad} 2$$

$$10 \underline{\quad} 9 - 1$$

$$7 - 2 \underline{\quad} 10 - 5$$

## Word Problem

Answer the problem below. Show your work.

Cam ate 3 eggs and 2 pieces of bacon. How much did he eat in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cats					
Dogs					

- How many chose cats?  $\underline{\quad}$
- How many more chose dogs than cats?  $\underline{\quad}$
- How many voted in all?  $\underline{\quad}$

# Week 5: Day 1

## Syllables

Put the 6 words in the correct box.

Max                  Debbie                  Kelly  
Hope                  Anna                  Zack

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

cherry                  watermelon                  strawberry  
apple                  grapes                  banana

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Vowels

Circle the words with long vowels.

bit                  lime  
dime                  mist  
tile                  Tim  
did                  mine  
dim                  rise

## Nouns

Find the people, places, and things.

hands                  blue  
cold                  ant  
hurt                  cry  
door                  cup  
clip                  soft

## Root Words

Circle the root words below.

hard	hardest
nicer	nice
quicker	quick
bud	loudest
softest	soft

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

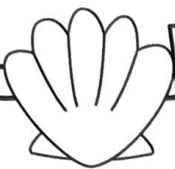
1. tomorrow is july 5 2012

1. \_\_\_\_\_

2. the sun is bright outside

2. \_\_\_\_\_

# Week 5: Day 1



## Addition

Find the sums for each problem below.

$5 + \underline{\quad} = 11$

$50$

$\underline{\quad} + 8 = 13$

$$\begin{array}{r} 50 \\ + 20 \\ \hline \square \end{array}$$

$6 + \underline{\quad} = 10$

## Subtraction

Find the difference for each problem below.

$16 - 8 = \underline{\quad} \quad 59$

$14 - 5 = \underline{\quad}$

$$\begin{array}{r} 59 \\ - 34 \\ \hline \square \end{array}$$

$12 - 7 = \underline{\quad}$

## Time

Write the times shown on the clocks.



:  
:



:  
:

## Shapes

Read the questions. Circle the answers for each question.

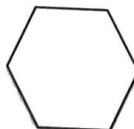
1.



What shape is this?

square  
rectangle

2.

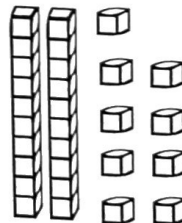


What shape is this?

hexagon  
trapezoid

## Place Value

Write how many tens and ones you have for each problem.



   tens    ones =     
   +    =   

## Word Problem

Answer the problem below. Show your work.

Jessica picked 12 flowers. She gave some away. She has 8 left. How many did she give away?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square = \underline{\quad}$$

## Fact Families

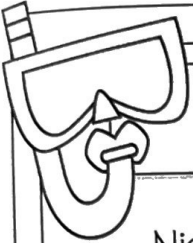
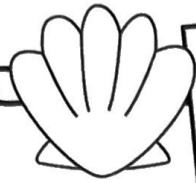
Using the numbers below, create a fact family.

6

7

13

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



## Reading Comprehension

Nick, Max, and Tim wanted to make pizza for dinner. First, they went to the store and bought the items they needed. Next, Nick and Max rolled out the dough on a pan. Then, Tim put on sauce, cheese, and pepperoni. After that, they put the pizza in the oven and waited for the pizza to cook. Finally, they pulled the pizza out of the oven, put it on their plates, and ate it.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. What were they cooking?  
 \_\_\_\_\_  
 \_\_\_\_\_
3. What was the last thing they did?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
4. What do you think they did after they ate the pizza?  
 \_\_\_\_\_  
 \_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. we ate at pizza hut

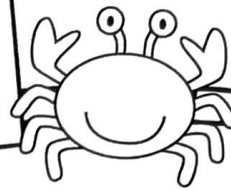
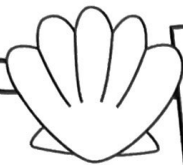
1. \_\_\_\_\_  
 \_\_\_\_\_

2. can you call fred and fran

2. \_\_\_\_\_  
 \_\_\_\_\_



# Week 5: Day 2



## Addition

Find the sums for each problem below.

$8 + 4 = \underline{\quad}$

46

$7 + 2 = \underline{\quad}$

+13

$6 + 0 = \underline{\quad}$



## Subtraction

Find the difference for each problem below.

$13 - 4 = \underline{\quad}$

50

$11 - 9 = \underline{\quad}$

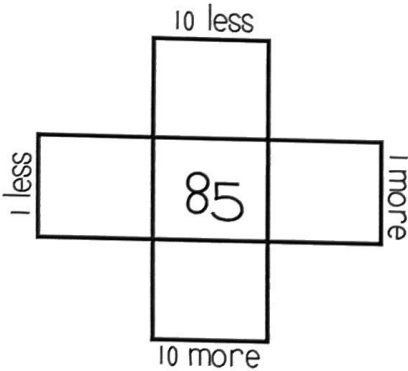
-20

$9 - 1 = \underline{\quad}$



## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $5 + 2 = 8$

2.  $9 + 3 = 12$

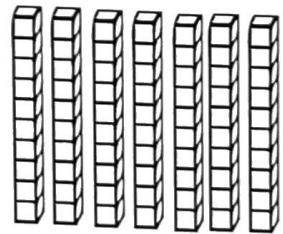
3.  $4 + 4 = 8$

4.  $6 + 3 = 10$



## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_  
 \_\_\_ + \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Nan has 13 flowers. She gave 4 to her sister. How many flowers does she have left?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

$4 + \underline{\quad} = 13$

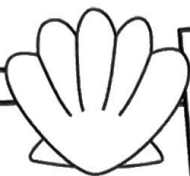
$4 + 9 = \underline{\quad}$

$13 - \underline{\quad} = 9$

$\underline{\quad} - 9 = 4$



# Week 5: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

trip

1. to go on a vacation(noun)
2. to fall over something(verb)

The stick tripped the girl.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

pen

book

glue

desk

stapler

eraser

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

## Vowels

Circle the words with short vowels.

tame	mat
cab	late
bat	bite
came	lab
tack	take

## Pronouns

Circle the words that are pronouns.

she	pen
light	him
her	I
paper	glue
they	feet

## Compound Words

Circle the compound words below.

toothpick	talking
driver	seashore
scissors	football
railroad	papers
earring	lemons

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

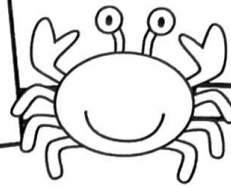
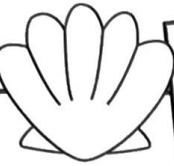
1. what did you eat for dinner

1. \_\_\_\_\_

2. sam and meg went to eat

2. \_\_\_\_\_

# Week 5: Day 3



## Addition

Find the sums for each problem below.

$$3 + 7 + 0 = \underline{\quad\quad} \quad 56$$

$$6 + 4 + 6 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \square \end{array}$$

$$2 + 1 + 4 = \underline{\quad\quad}$$

## Subtraction

Find the difference for each problem below.

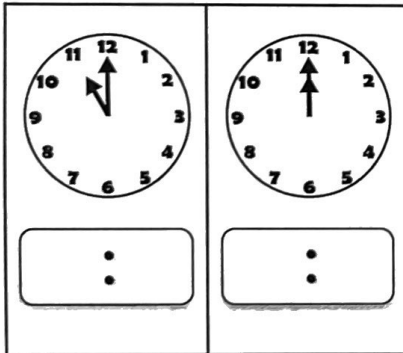
$$14 - 1 = \underline{\quad\quad} \quad 78$$

$$14 - 2 = \underline{\quad\quad} \quad \begin{array}{r} -6 \\ \hline \square \end{array}$$

$$14 - 3 = \underline{\quad\quad}$$

## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$$19, 20, \underline{\quad}, \underline{\quad}, 23, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 70, 71, \underline{\quad}$$

$$47, \underline{\quad}, 49, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 100, \underline{\quad}, \underline{\quad}, 103$$

## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$$35 \underline{\quad} 16$$

$$18 \underline{\quad} 67$$

$$74 \underline{\quad} 74$$

$$51 \underline{\quad} 15$$

## Word Problem

Answer the problem below. Show your work.

I have 3 pieces of gum, 4 pieces of chocolate, and 5 gummy bears. How many pieces of candy do I have in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cheese					
Pepperoni					

- How many kids chose cheese?  $\underline{\quad}$
- How many kids chose pepperoni?  $\underline{\quad}$
- How many voted in all?  $\underline{\quad}$

# Week 6: Day 1

## Syllables

Put the 6 words in the correct box.

runner      eats      draws  
taken      watch      drawing

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

soccer      football      baseball  
tennis      golf      hockey

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

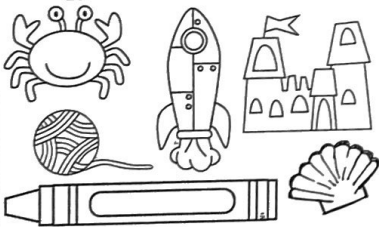
3. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

Beach



## Nouns

Find the people, places, and things.

mom      eat  
school      cry  
quiet      shirt  
count      friend  
gym      write

## Root Words

Circle the root words below.

cans	can
tallest	tall
soft	softer
sharp	sharpest
eating	eat

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

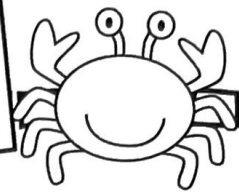
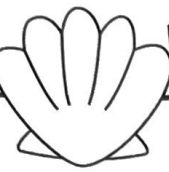
1. the big moose is called tim

1. \_\_\_\_\_

2. rick and may like to draw

2. \_\_\_\_\_

# Week 6: Day 1



## Addition

Find the sums for each problem below.

$6 + \underline{\quad} = 17$

$70$

$\underline{\quad} + 2 = 10$

$\begin{array}{r} +10 \\ \hline \end{array}$

$9 + \underline{\quad} = 13$



## Subtraction

Find the difference for each problem below.

$19 - 10 = \underline{\quad} \quad 45$

$11 - 11 = \underline{\quad} \quad \begin{array}{r} -20 \\ \hline \end{array}$

$13 - 5 = \underline{\quad}$



## Time

Write the times shown on the clocks.

<input type="text"/>	<input type="text"/>



## Shapes

Read the questions. Circle the answers for each question.

1.



What shape is this?  
hexagon  
circle

2.

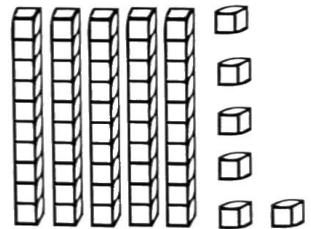


What shape is this?  
square  
triangle



## Place Value

Write how many tens and ones you have for each problem.



$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones } = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Word Problem

Answer the problem below. Show your work.

Kim has 12 coins. She gave 6 of them to Molly. How many does she have left?

add

subtract

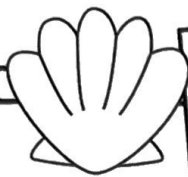
$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

9	2	11
---	---	----

$\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$



## Reading Comprehension

Lisa wants to go outside to play, but it is very cold. She puts on her coat, mittens, hat, and boots. Then, she runs out the door. There is snow everywhere. Lisa's friend Grace comes over to play. They decide they want to build a huge snowman. They rolled the snow into three big balls. Then, they stacked the balls up and put sticks, eyes, a nose, and a hat on the snowman. When they finished building the snowman, the girls were cold. They went in Lisa's house and sat next to the fire. The girls had a fun, cold day.

Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What is the setting?

\_\_\_\_\_

-----

\_\_\_\_\_

3. What did the girls decide to do?

\_\_\_\_\_

-----

\_\_\_\_\_

4. What do you like to do on cold days?

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. i left my book and pencil at school

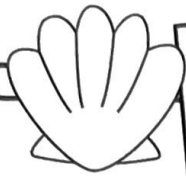
1.

2. did matt ride the horse

2.



# Week 6: Day 2



## Addition

Find the sums for each problem below.

$$10 + 6 = \underline{\quad\quad} \quad 57$$

$$5 + 9 = \underline{\quad\quad}$$

$$\begin{array}{r} +12 \\ \hline \square \end{array}$$

$$3 + 6 = \underline{\quad\quad}$$

## Subtraction

Find the difference for each problem below.

$$18 - 6 = \underline{\quad\quad} \quad 53$$

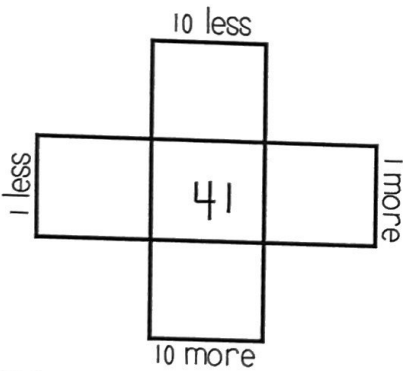
$$12 - 3 = \underline{\quad\quad}$$

$$\begin{array}{r} -30 \\ \hline \square \end{array}$$

$$8 - 7 = \underline{\quad\quad}$$

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $9 + 5 = 15$

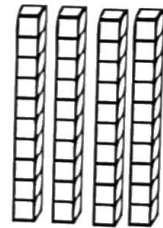
2.  $8 + 7 = 16$

3.  $9 + 2 = 11$

4.  $7 + 7 = 14$

## Place Value

Write how many tens and ones you have for each problem.



     tens      ones =       
     +      =     

## Word Problem

Answer the problem below. Show your work.

Matt hit 8 balls Monday and 6 balls Tuesday. How many balls did Matt hit in all?

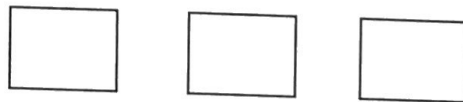
add

subtract

$$\square \square \square = \square$$

## Fact Families

Using the numbers below, create a fact family.



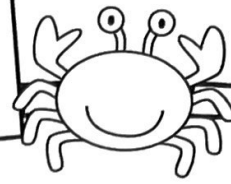
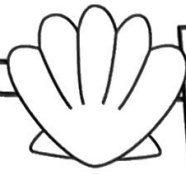
$$9 + \underline{\quad} = 11$$

$$2 + 9 = \underline{\quad}$$

$$11 - \underline{\quad} = 9$$

$$\underline{\quad} - 9 = 2$$

# Week 6: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

lime

dime

time

bike

mike

hike

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

## Vowels

Circle the words with long vowels.

bike	back
tack	tike
sack	lake
rake	map
sap	bake

## Pronouns

Circle the words that are pronouns.

them	him
salt	pack
she	time
it	hit
leaf	her

## Compound Words

Circle the compound words below.

watermelon	called
pans	bedroom
packet	teacup
grandson	vans
yellow	driveway

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

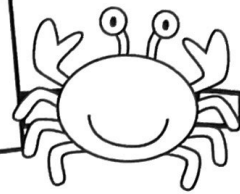
1. the squirrel climbed the tree

1. \_\_\_\_\_

2. what is your favorite food

2. \_\_\_\_\_

# Week 6: Day 3



## Addition

Find the sums for each problem below.

$$2 + 4 + 7 = \underline{\quad\quad} \quad 23$$

$$1 + 5 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \square \end{array}$$

$$3 + 3 + 0 = \underline{\quad\quad}$$

## Subtraction

Find the difference for each problem below.

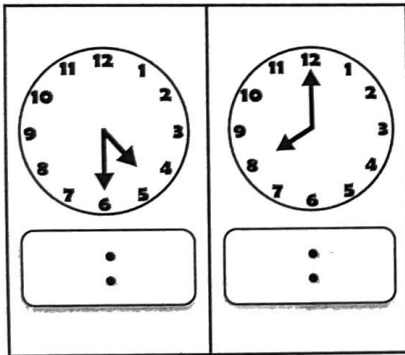
$$15 - 7 = \underline{\quad\quad} \quad 64$$

$$15 - 8 = \underline{\quad\quad} \quad \begin{array}{r} -23 \\ \hline \square \end{array}$$

$$15 - 9 = \underline{\quad\quad}$$

## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$$35, 36, \underline{\quad}, \underline{\quad}, 39, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 84, 85, \underline{\quad}$$

$$19, \underline{\quad}, 21, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 99, \underline{\quad}, \underline{\quad}, 102$$

## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$$22 \underline{\quad} 34$$

$$89 \underline{\quad} 73$$

$$75 \underline{\quad} 75$$

$$32 \underline{\quad} 25$$

## Word Problem

Answer the problem below. Show your work.

My brother ate 10 French fries, 2 chicken fingers, and 1 ice cream.  
How much did he eat in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cookies					
Cake					

- How many more chose cake than cookies?  $\underline{\quad}$
- How many kids chose cookies?  $\underline{\quad}$
- How many voted in all?  $\underline{\quad}$



# Book Suggestions for Students Entering Second Grade

## Nonfiction Series: Learn Something New!

- Wild Life LOL series by Hilary Auss
- Lookalike Animals series by Susan B. Katz
- Mighty Machines series by Mary Lindeen
- Space series by Stacy McAnully
- Over and Under... series by Kate Messner
- Just Joking by National Kids

## Early Reader Series: Short Reads with Simple Text

- Jack series by Mac Barnett
- Flat Stanley series by Jeff Brown
- King & Kayla series by Dori Hillestad Butler
- Cece Loves Science series by Kimberly Derting
- Gigi and Ojii series by Melissa Iwai
- Reina Ramos series by Emma Otheguy

## Beginning Chapter Books

- Bad Guys series by Aaron Blabey
- Owl Diaries series by Rebecca Elliott
- Pedro on Top of the World series by Fran Manushkin
- Diary of a Pug series by Kyla May

## Graphic Novel Series: Speech Bubbles and Comics

- Beak & Ally series by Norm Feuti
- Press Start series by Thomas Flintham
- Shark and Bot series by Brian Yanish

## Picture Book Read Alouds for the Whole Family

- Jack Giorgio: Future Priest by Katie Warner
- Miraculous: Catholic Mysteries for Kids by Kathryn Griffin Swegart
- There's a Unicorn in Your Book by Tom Fletcher
- School's First Day of School by Adam Rex
- This is a Ball by Beck Stanton
- Scaredy Squirrel Visits the Doctor by Melanie Watt

## Social & Emotional Learning

- Cranky Right Now by Julie Berry
- Stick and Stone by Beth Ferry
- I Don't Care by Julie Fogliano
- Stop and Smell the Cookies by Gibson Frazier
- Grumpy Monkey by Suzanne Long