Dear Parents,

This packet was created to help your child retain what they learned during kindergarten. The pages were set up where your child will do a language arts and math sheet three times a week. The packet will give students the opportunity to practice writing, reading comprehension, addition, subtraction, and many more skills that were covered in kindergarten. It should not take your child more than 20-30 minutes to complete one front and back sheet.

For this packet to work best, it is important to only do what is allotted for that week. Finishing the entire packet in one week will not help your child retain the information throughout the summer. It is also important to allow your child to work independently where they can, but to support them in areas such as reading directions and reading more difficult words.

There is also a reading log included in this packet. This way your child can record how much they read (or listen to a book read to them) each day. It is suggested that children read or are read to 20 minutes a day.

On Book Day, please have your child return the completed reading $\log$ and the packet to their 1st grade homeroom teacher.

Thank you for taking an active role in your child's education.

Kindergarten Sight Words (summer practice)

| the | to | of |
| :---: | :---: | :---: |
| from | four | into |
| one | you | see |
| said | have | come |
| look | do | who |
| love | are | was |
| what | where | my |
| two | when | they |
| eight | when |  |






Reading Comprehension
Zack and Max like the beach. They see shells and they see fish. Zack and Max swim in the water. The boys play in the sand. It is fun!

Read the story above. Use the story to answer the questions.

Who are the main characters in the story?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. What is the setting?
$\qquad$ -------------------------------
3. What is one thing the boys do at the beach?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. What would you do at the beach?
$\qquad$

Sentence Construction
Correct the sentences below. Rewrite them correctly.

1. pam found two fish -1.
2. did she wear the hat
-2.






Reading Comprehension
Pam and Meg are in kindergarten. They have a nice teacher. Math is fun. They learn to add. Recess is fun. Pam and Meg go down the slide. The girls like to go to school.

Read the story above. Use the story to answer the questions.

Who are the main characters in the story?
$\qquad$
$\qquad$
$\qquad$
2. What is the setting?
$\qquad$
$\qquad$
3. What do the girls like at school?
$\qquad$
$\qquad$
$\qquad$
4. What do you like at school?
$\qquad$
$\qquad$

Sentence Construction
Correct the sentences below. Rewrite them correctly.

1. how old is your sister - -
2. where is the school

- 







## Reading Comprehension

Ben is my dog. He likes to hide. Where is he? Is he in my bedroom? There he is. Ben is under my bed.

Read the story above. Use the story to answer the questions.
3. Draw a picture of Ben's hiding place.

## Sentence Construction

Correct the sentences below. Rewrite them correctly.
I. who took him home
-
2. did the boys visit you
-2.






## Reading Comprehension

Sam likes eggs and ham. Pat does not like eggs and ham. Pat hid Sam's food. Sam was sad. He did not know who took his food. Pat gave it back. Now, Sam is happy.

Read the story above. Use the story to answer the questions.
I. Who are the characters in the story?
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2. What does Sam like to eat?

## Sentence Construction

Correct the sentences below. Rewrite them correctly
I. january is cold
-
2. his shirt is blue and red






## Reading Comprehension

Nick and Tim made a pizza. They put cheese on it. Then, they put the pizza in the oven. When the pizza is done, Nick and Tim take it out. Time to eat! Yum! The pizza is good!

Read the story above. Use the story to answer the questions.

## I. Who are the characters in the story?


$\qquad$
2. What were they cooking?

## Sentence Construction

Correct the sentences below. Rewrite them correctly.
I. we ate chicken
-
2. can i go home
-2.
3. Where do they put the pizza?
4. What do you think they did after they ate the pizza?






## Reading Comprehension

# Lisa puts on a hat and coat. It is cold. She wants to build a snowman. Her snowman is big. Lisa is cold. Time to go inside and sit by the fire. 

Read the story above. Use the story to answer the questions.





