

Rising 2nd Grade
Summer Packet



This packet belongs to:



Parent Letter

Parents,

This packet was created to help your child retain what they learned during first grade. The pages were set up where your child will do a language arts and math sheet three times a week. The packet will give students the opportunity to practice writing, reading comprehension, addition, subtraction, and many more skills that were covered in the first grade. It should not take your child more than 20-30 minutes to complete one front and back sheet.

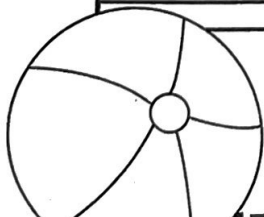
For this packet to work best, it is important to only do what is allotted for that week. Finishing the entire packet in one week will not help your child retain the information throughout the summer. It is also important to allow your child to work independently and then review the pages with them when completed. Each page is structured to encourage your child to work independently.

There is also a reading log included in this packet. This way your child can record how much they read each day. It is suggested that children read 20 minutes a day.

On Book Day, please have your child return the completed reading log and the packet to their 2nd grade homeroom teacher.

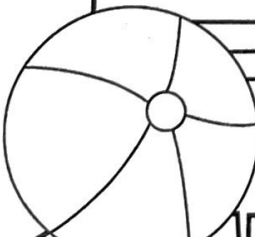
Thank you for taking an active role in your child's education.

Have a great summer!



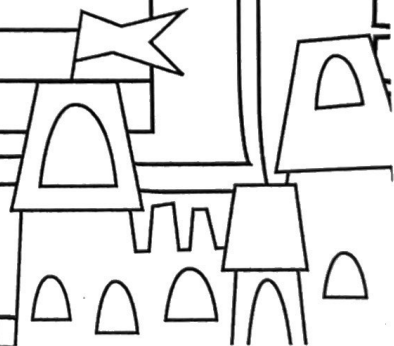
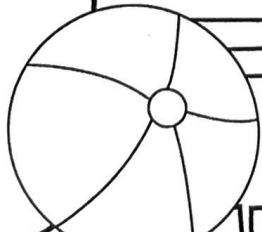
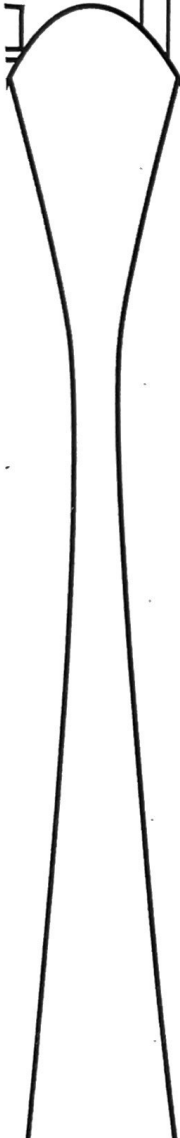
Reading Log

| Date: | Name of Book | Time Read |
|--------|-----------------|------------|
| 6/1/13 | Sam and the Bag | 20 minutes |
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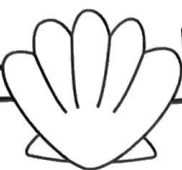


Reading Log

| Date: | Name of Book | Time Read |
|-------|--------------|-----------|
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Week 1: Day 1



Syllables

Put the 6 words in the correct box.

summer fun shovel
bucket beach crab

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order.

bag rat tag
cat lag fat

1. _____

4. _____

2. _____

5. _____

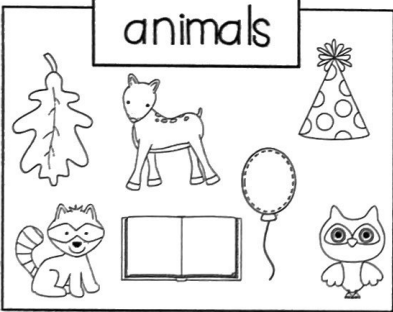
3. _____

6. _____

Categories

Circle the pictures that fit in the category written below.

animals



Nouns

Circle the people, places, & things.

trees run
play ball
eat beach
pencil of
the girl

Root Words

Circle the root words below.

| | |
|---------|--------|
| eat | eating |
| plays | play |
| running | run |
| write | writes |
| walk | walked |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

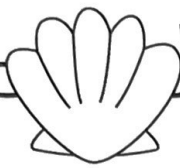
1. the sun is bright

1. _____

2. he has a bucket

2. _____

Week 1: Day 1



Addition

Find the sums for each problem below.

$8 + \underline{\quad} = 12$

35

$\underline{\quad} + 3 = 14$

+24

$6 + \underline{\quad} = 11$

Subtraction

Find the difference for each problem below.

$12 - 6 = \underline{\quad}$

46

$14 - 7 = \underline{\quad}$

-23

$18 - 9 = \underline{\quad}$

Time

Write the times shown on the clocks.



:

:

Shapes

Answer the questions about the shapes below.

1.



___ sides
___ corners

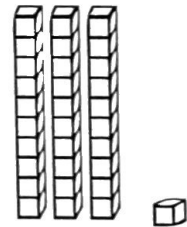
2.



___ sides
___ corners

Place Value

Write how many tens and ones you have for each problem.



___ tens ___ ones = ___
+ ___ = ___

Word Problem

Answer the problem below. Show your work.

The girl had 2 apples, 3 oranges, and 2 bananas. How much fruit did she have in all?

add

subtract

=

Fact Families

Using the numbers below, create a fact family.

5

3

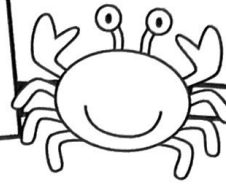
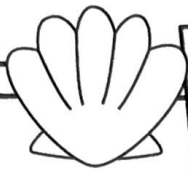
8

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



Reading Comprehension

Zack and Max went to the beach with their parents. When they got there Zack wanted to play in the sand. Max wanted to go in the water. They decided to flip a coin. Zack called heads and Max called tails. The coin landed on heads so the boys built a sand castle first. After they finished building the sand castle, the boys ran into the water. They saw lots of little fish. When they got out of the water, they picked up shells. Zack and Max had a great day at the beach!



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

3. What did the boys do at the beach?

2. What is the setting?

4. What would you do at the beach?

Sentence Construction

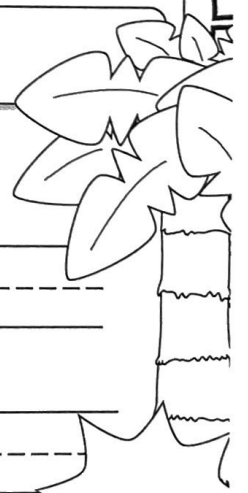
Correct the sentences below. Rewrite them correctly.

1. pam and sam found two fish

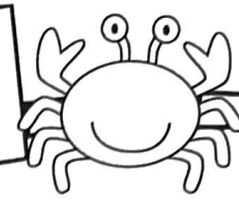
1. _____

2. did she wear the hat

2. _____



Week 1: Day 2



Addition

Find the sums for each problem below.

$$9 + 3 = \underline{\quad\quad} \quad 46$$

$$5 + 6 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \square \end{array}$$

$$7 + 6 = \underline{\quad\quad}$$



Subtraction

Find the difference for each problem below.

$$9 - 4 = \underline{\quad\quad} \quad 59$$

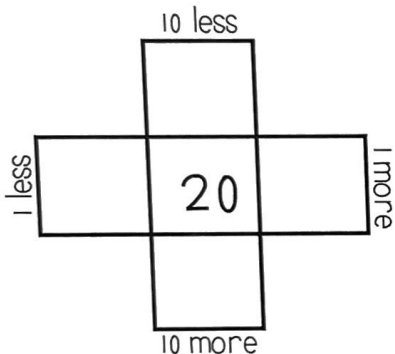
$$15 - 8 = \underline{\quad\quad} \quad \begin{array}{r} -43 \\ \hline \square \end{array}$$

$$11 - 4 = \underline{\quad\quad}$$



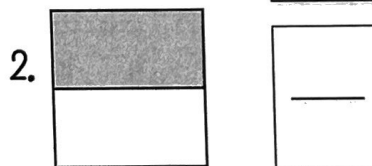
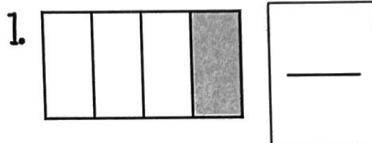
Multiples of 10

Write in the missing numbers..



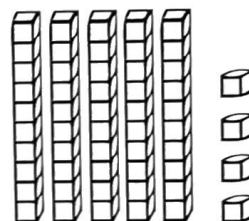
Fractions

Answer the questions about the fractions below.



Place Value

Write how many tens and ones you have for each problem.



$$\underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones } = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Word Problem

Answer the problem below. Show your work.

Sam has 12 pencils. He gives some away. He has 8 left. How many pencils did he give away?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

Fact Families

Using the numbers below, create a fact family.



$$8 + \underline{\quad\quad} = 10$$

$$2 + 8 = \underline{\quad\quad}$$

$$10 - \underline{\quad\quad} = 8$$

$$\underline{\quad\quad} - 8 = 2$$

Week 1: Day 3

Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

duck

1. a bird that quacks (noun)
2. to get out of the way of something (verb)

The duck swam in the lake.

- Definition 1
- Definition 2

ABC Order

Put the 6 words in ABC Order.

rate

fate

tale

bale

date

pale

1. _____

4. _____

2. _____

5. _____

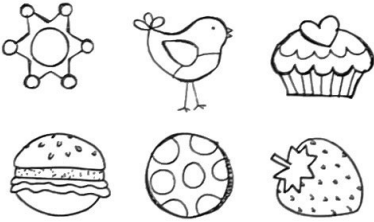
3. _____

6. _____

Categories

Circle the pictures that fit in the category written below.

foods



Verbs

Circle the verbs (action words) below.

- | | |
|-------|--------|
| out | write |
| cow | run |
| sleep | pen |
| drink | pretty |
| tall | make |

Compound Words

Circle the compound words below.

| | |
|-----------|------------|
| footprint | watermelon |
| careful | focused |
| helped | airport |
| charter | railroad |
| baseball | largest |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

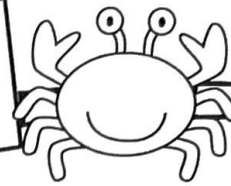
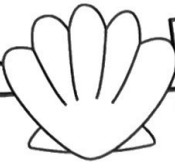
1. did you go to the store

1. _____

2. my birthday is in march

2. _____

Week 1: Day 3



Addition

Find the sums for each problem below.

$$2 + 1 + 3 = \underline{\quad} \quad 85$$

$$9 + 2 + 4 = \underline{\quad} \quad \begin{array}{r} +20 \\ \hline \square \end{array}$$

$$3 + 3 + 3 = \underline{\quad}$$



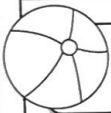
Subtraction

Find the difference for each problem below.

$$15 - 9 = \underline{\quad} \quad 78$$

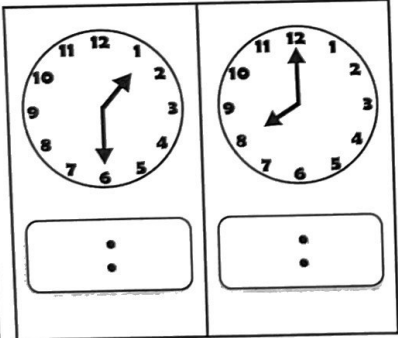
$$9 - 8 = \underline{\quad} \quad \begin{array}{r} -41 \\ \hline \square \end{array}$$

$$13 - 6 = \underline{\quad}$$



Time

Write the times shown on the clocks.



Counting

Fill in the missing numbers.

$$2, 3, \underline{\quad}, \underline{\quad}, 6$$

$$14, \underline{\quad}, \underline{\quad}, 17, \underline{\quad}$$

$$41, 42, 43, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 56, 57, \underline{\quad}$$



Comparing Numbers

Fill in the blanks with $>$, $<$, or $=$.

$$31 \underline{\quad} 38$$

$$15 \underline{\quad} 20$$

$$50 \underline{\quad} 40$$

$$8 \underline{\quad} 12$$

Word Problem

Answer the problem below. Show your work.

Bella caught the ball 5 times yesterday and 9 times today. How many times did Bella catch the ball in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Graphing

Use the graph below to answer the questions.

| | 1 | 2 | 3 | 4 |
|------|---|---|---|---|
| Cats | | | | |
| Dogs | | | | |

- How many kids chose dogs? $\underline{\quad}$
- How many kids chose cats? $\underline{\quad}$
- How many kids voted in all? $\underline{\quad}$

Week 2: Day 1

Syllables

Put the 6 words in the correct box.

funny nice cool
pretty great awesome

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order.

dog hamster cat
lizard bird fish

1.

2.

3.

4.

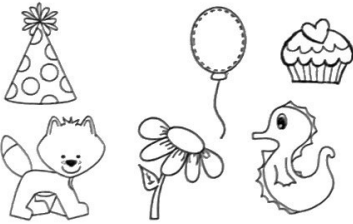
5.

6.

Categories

Circle the pictures that fit in the category written below.

birthday



Adjectives

Find the describing words.

funny eat
doll nice
grass boy
yellow skinny
an tall

Root Words

Circle the root words below.

| | |
|---------|----------|
| drink | drinking |
| earned | earn |
| carries | carry |
| host | hosted |
| make | makes |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

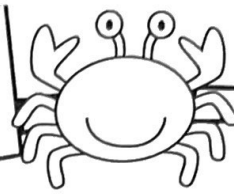
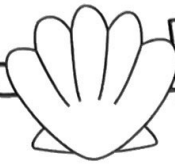
1. the flowers are blue

1.

2. april comes before may

2.

Week 2: Day 1



Addition

Find the sums for each problem below.

$$10 + \underline{\quad} = 12 \qquad 57$$

$$\underline{\quad} + 7 = 10 \qquad \begin{array}{r} +42 \\ \hline \square \end{array}$$

$$8 + \underline{\quad} = 13$$

Subtraction

Find the difference for each problem below.

$$18 - 6 = \underline{\quad} \qquad 58$$

$$12 - 7 = \underline{\quad} \qquad \begin{array}{r} -20 \\ \hline \square \end{array}$$

$$16 - 8 = \underline{\quad}$$

Time

Write the times shown on the clocks.

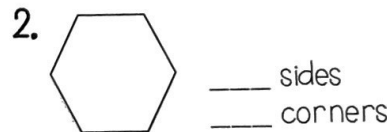
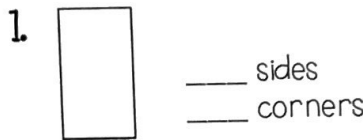


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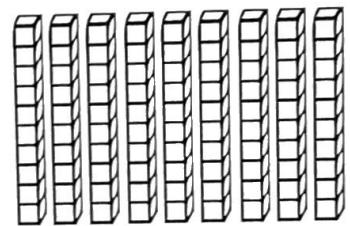
Shapes

Answer the questions about the shapes below.



Place Value

Write how many tens and ones you have for each problem.



$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Word Problem

Answer the problem below. Show your work.

April had 2 pens. Max had 4 pens.
Sam had 6 pens. How many pens
did they have altogether?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Fact Families

Using the numbers below, create a fact family.

| | | |
|---|---|----|
| 9 | 4 | 13 |
|---|---|----|

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Reading Comprehension

Alicia and Pam like to go to school. They get to learn new things and they get to see their friends. Both of them are in first grade with Mrs. Johnson. Alicia's favorite subject is science. She likes to learn about plants. Pam's favorite subject is math. She likes to see how fast she can add. Both of them love recess. Alicia likes the swings and Pam likes the slide. Alicia and Pam think that school is a lot of fun.

Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

2. What is the setting?

3. How are Alicia and Pam alike?

4. How are Alicia and Pam different?

Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. how old is your sister

1.

2. where is the school

2.

Week 2: Day 2



Addition

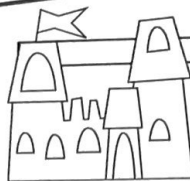
Find the sums for each problem below.

$10 + 6 = \underline{\quad\quad} \quad 50$

$9 + 8 = \underline{\quad\quad}$

$$\begin{array}{r} +25 \\ \hline \square \end{array}$$

$3 + 4 = \underline{\quad\quad}$



Subtraction

Find the difference for each problem below.

$11 - 7 = \underline{\quad\quad} \quad 68$

$16 - 9 = \underline{\quad\quad}$

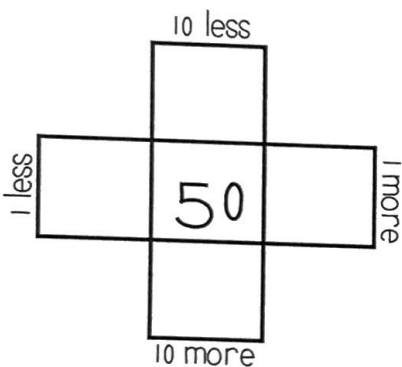
$$\begin{array}{r} -22 \\ \hline \square \end{array}$$

$8 - 6 = \underline{\quad\quad}$



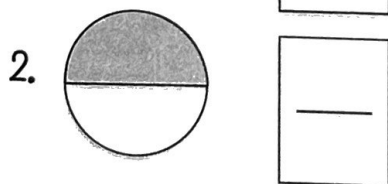
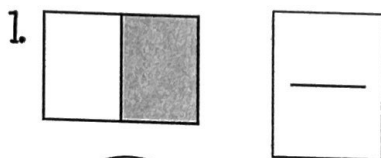
Multiples of 10

Write in the missing numbers.



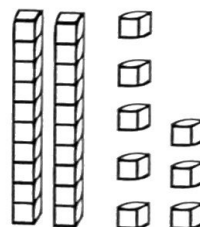
Fractions

Answer the questions about the fractions below.



Place Value

Write how many tens and ones you have for each problem.



$$\begin{array}{r} \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad\quad} \\ + \underline{\quad\quad} = \underline{\quad\quad} \end{array}$$

Word Problem

Answer the problem below. Show your work.

Ann had 14 pieces of candy. She gave 6 pieces to her brother. How many pieces does she have left?

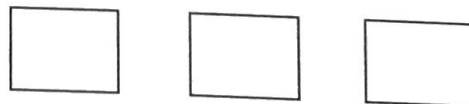
add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

Fact Families

Using the numbers below, create a fact family.



$9 + \underline{\quad} = 13$

$4 + 9 = \underline{\quad}$

$13 - \underline{\quad} = 4$

$\underline{\quad} - 4 = 9$

Week 2: Day 3

Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

ring

1. a round object you wear on your finger (noun)
2. the sound a phone makes (verb)

My ring is on my left hand.

- Definition 1
- Definition 2

ABC Order

Put the 6 words in ABC Order.

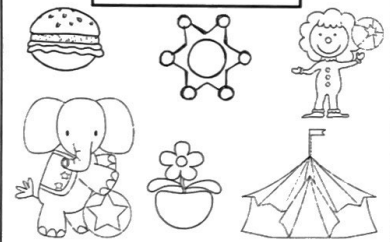
| | | |
|--------|--------|-------|
| fruit | orange | apple |
| grapes | banana | pear |

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Categories

Circle the pictures that fit in the category written below.

circus



Proper Nouns

Circle the words that need capital letters.

| | |
|---------|----------|
| july | girl |
| toys | thursday |
| sunday | cupcake |
| october | balloon |
| dog | december |

Compound Words

Circle the compound words below.

| | |
|-----------|-----------|
| sunshine | running |
| movie | hotdog |
| hamburger | computer |
| fireworks | funny |
| blankets | butterfly |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. my sister likes to eat donuts

1. _____

2. jessica likes to draw

2. _____

Week 2: Day 3



Addition

Find the sums for each problem below.

$$3 + 2 + 3 = \underline{\quad} \quad 76$$

$$8 + 2 + 1 = \underline{\quad} \quad \begin{array}{r} +31 \\ \hline \square \end{array}$$

$$4 + 5 + 3 = \underline{\quad}$$

Subtraction

Find the difference for each problem below.

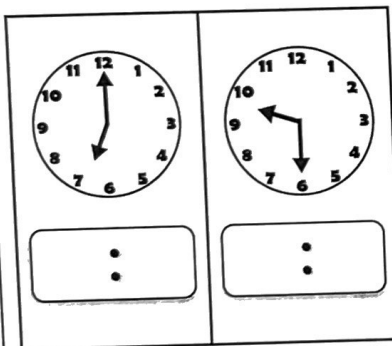
$$12 - 0 = \underline{\quad} \quad 28$$

$$10 - 1 = \underline{\quad} \quad \begin{array}{r} -6 \\ \hline \square \end{array}$$

$$14 - 3 = \underline{\quad}$$

Time

Write the times shown on the clocks.



Counting

Fill in the missing numbers.

$$8, 9, \underline{\quad}, \underline{\quad}, 12, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 22, 23, \underline{\quad}$$

$$50, \underline{\quad}, 52, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 66, \underline{\quad}, \underline{\quad}, 69$$

Comparing Numbers

Fill in the blanks with $>$, $<$, or $=$.

$$20 \underline{\quad} 25$$

$$34 \underline{\quad} 31$$

$$10 \underline{\quad} 5$$

$$52 \underline{\quad} 63$$

Word Problem

Answer the problem below. Show your work.

Max found 7 seashells on Monday and 8 seashells on Tuesday. How many seashells did he find in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Graphing

Use the graph below to answer the questions.

| | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|
| Pizza | | | | | |
| Burger | | | | | |

- How many kids chose pizza? $\underline{\quad}$
- How many kids chose burgers? $\underline{\quad}$
- How many kids voted in all? $\underline{\quad}$

Week 3: Day 1

Syllables

Put the 6 words in the correct box.

red yellow purple
blue orange green

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order.

shovel bucket towel
ocean flip flops popsicle

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Categories

Circle the pictures that fit in the category written below.

picnic



Adjectives

Find the describing words.

silly run
blue little
car wrote
hard marker
bird hot

Root Words

Circle the root words below.

| | |
|---------|--------|
| walks | walk |
| talking | talk |
| eats | eat |
| call | called |
| cold | colder |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

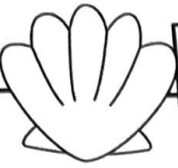
1. my dog can run and jump

1. _____

2. meg wrote a letter

2. _____

Week 3: Day 1



Addition

Find the sums for each problem below.

$9 + \underline{\quad} = 11$

50

$\underline{\quad} + 10 = 10$

$+30$

$7 + \underline{\quad} = 14$

Subtraction

Find the difference for each problem below.

$18 - 9 = \underline{\quad}$

43

$12 - 11 = \underline{\quad}$

-31

$15 - 7 = \underline{\quad}$

Time

Write the times shown on the clocks.

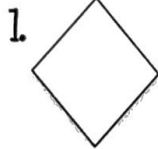


:

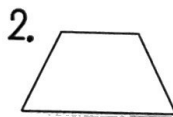
:

Shapes

Answer the questions about the shapes below.



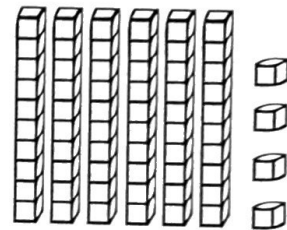
___ sides
___ corners



___ sides
___ corners

Place Value

Write how many tens and ones you have for each problem.



___ tens ___ ones = ___
+ ___ = ___

Word Problem

Answer the problem below. Show your work.

Cam had 6 baseballs. Max had 3 baseballs. Sam had 4 baseballs. How many baseballs did they have altogether?

add

subtract

$\underline{\quad} \square \underline{\quad} \square = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family.

6

2

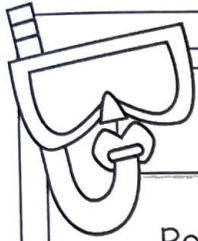
8

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



Reading Comprehension

Ben is my dog. He likes to bark at big trucks. He likes to catch his baseball. When he gets hungry, Ben pushes his dish to my feet. One day, I went outside to get the mail. When I came back inside I could not find Ben. I looked under my bed, in the bathroom, and in the kitchen. He was not in any of those places. All of a sudden, I heard a scratching noise and a bark. I ran to the door and opened it. Ben had followed me outside. I gave him a treat for waiting for me. Ben is a great dog!



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

3. Name two places the boy looked for Ben.

2. What was the problem?

4. Where was Ben?

Sentence Construction

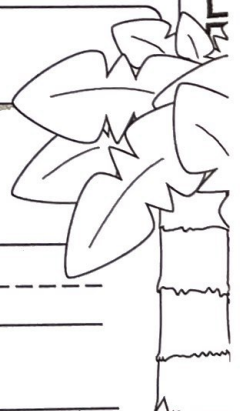
Correct the sentences below. Rewrite them correctly.

1. who took max home

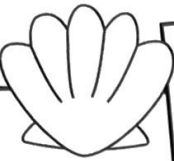
1. _____

2. did the boys go to walmart

2. _____



Week 3: Day 2



Addition

Find the sums for each problem below.

$$10 + 3 = \underline{\quad\quad} \quad 43$$

$$6 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +41 \\ \hline \square \end{array}$$

$$11 + 2 = \underline{\quad\quad}$$



Subtraction

Find the difference for each problem below.

$$13 - 5 = \underline{\quad\quad} \quad 37$$

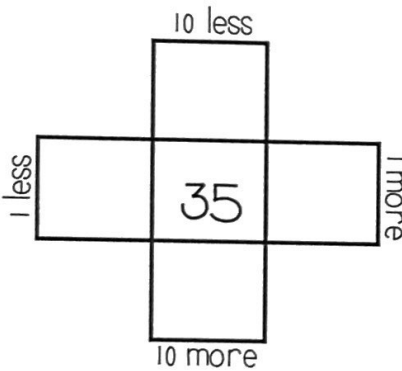
$$14 - 9 = \underline{\quad\quad} \quad \begin{array}{r} -14 \\ \hline \square \end{array}$$

$$15 - 6 = \underline{\quad\quad}$$



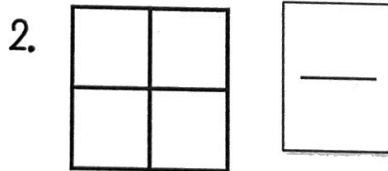
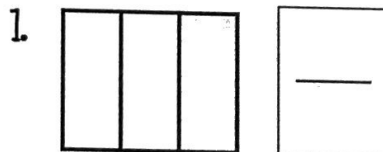
Multiples of 10

Write in the missing numbers.



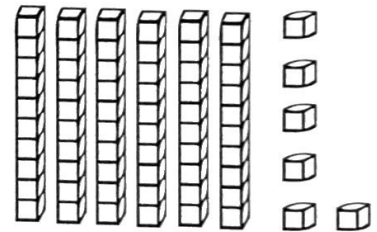
Fractions

Answer the questions about the fractions below.



Place Value

Write how many tens and ones you have for each problem.



___ tens ___ ones = ___
+ ___ = ___

Word Problem

Answer the problem below. Show your work.

Kristen went to the beach for 10 days. Her sister went for 3 days. How many more days did Kristen go to the beach than her sister?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

Fact Families

Using the numbers below, create a fact family.



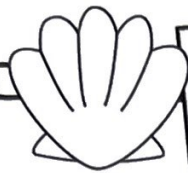
$$6 + \underline{\quad\quad} = 15$$

$$6 + 9 = \underline{\quad\quad}$$

$$15 - \underline{\quad\quad} = 6$$

$$\underline{\quad\quad} - 6 = 9$$

Week 3: Day 3



Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

ABC Order

Put the 6 words in ABC Order.

rock

sock

dock

lock

mock

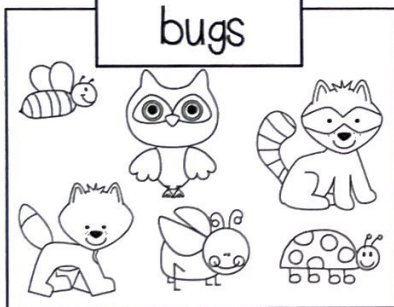
crock

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Categories

Circle the pictures that fit in the category written below.

bugs



Proper Nouns

Circle the words that need capital letters.

- | | |
|---------|----------|
| july | girl |
| toys | thursday |
| sunday | cupcake |
| october | balloon |
| dog | december |

Compound Words

Circle the compound words below.

| | |
|-----------|------------|
| subway | yellow |
| handy | airplane |
| toothpick | nicest |
| seashore | coaches |
| friends | basketball |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

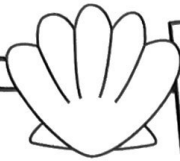
1. june and july are very hot months

1. _____

2. we went surfing in california

2. _____

Week 3: Day 3



Addition

Find the sums for each problem below.

$$3 + 1 + 4 = \underline{\quad} \quad 72$$

$$7 + 2 + 3 = \underline{\quad} \quad \begin{array}{r} +23 \\ \hline \square \end{array}$$

$$5 + 5 + 5 = \underline{\quad}$$



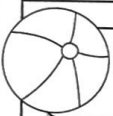
Subtraction

Find the difference for each problem below.

$$14 - 4 = \underline{\quad} \quad 59$$

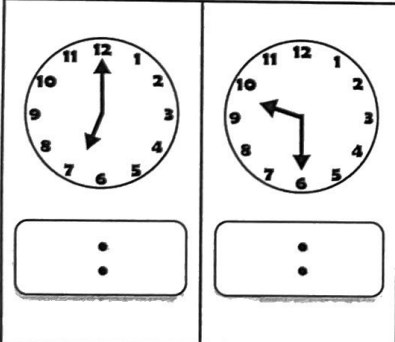
$$14 - 5 = \underline{\quad} \quad \begin{array}{r} -9 \\ \hline \square \end{array}$$

$$14 - 6 = \underline{\quad}$$



Time

Write the times shown on the clocks.



Counting

Fill in the missing numbers.

$$21, 22, \underline{\quad}, \underline{\quad}, 25, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 76, 77, \underline{\quad}$$

$$28, \underline{\quad}, 30, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 110, \underline{\quad}, \underline{\quad}, 113$$



Comparing Numbers

Fill in the blanks with $>$, $<$, or $=$.

$$5 + 1 \underline{\quad} 3 + 2$$

$$4 + 0 \underline{\quad} 3 + 3$$

$$8 + 1 \underline{\quad} 10$$

$$12 \underline{\quad} 4 + 6$$

Word Problem

Answer the problem below. Show your work.

Max caught 3 fish on Monday, 2 fish on Tuesday, and 4 fish on Wednesday. How many fish did he catch in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Graphing

Use the graph below to answer the questions.

| | 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|---|
| Beach | | | | | |
| Camping | | | | | |

- How many went to the beach? $\underline{\quad}$
- How many went camping? $\underline{\quad}$
- How many more went to the beach than camping? $\underline{\quad}$

Week 4: Day 1

Syllables

Put the 6 words in the correct box.

burger fries cupcake
hotdog drink chips

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order.

ketchup mustard hamburger
lettuce tomato pickles

1. _____

2. _____

3. _____

4. _____

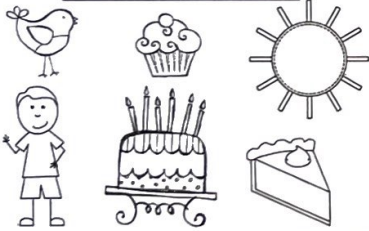
5. _____

6. _____

Categories

Circle the pictures that fit in the category written below.

Desserts



Verbs

Circle the verbs (action words) below.

run play
big wolf
jump desk
talk friends
blue walk

Root Words

Circle the root words below.

| | |
|---------|---------|
| watched | watch |
| bigger | big |
| raise | raised |
| tell | telling |
| matched | match |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. we ate chips and hotdogs

1. _____

2. the boys went to burger king

2. _____

Week 4: Day 1



Addition

Find the sums for each problem below.

$6 + \underline{\quad} = 17$

70

$\underline{\quad} + 2 = 10$

$+10$

$9 + \underline{\quad} = 13$

Subtraction

Find the difference for each problem below.

$19 - 10 = \underline{\quad}$

45

$11 - 11 = \underline{\quad}$

-20

$13 - 5 = \underline{\quad}$

Time

Write the times shown on the clocks.



:

:

Shapes

Read the questions. Circle the answers for each question.

1.



What shape is this?

square
rectangle

2.

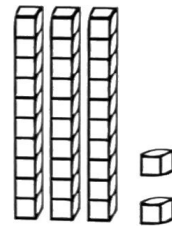


What shape is this?

hexagon
trapezoid

Place Value

Write how many tens and ones you have for each problem.



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work.

Zack had 8 hats. His brother gave him 8 more hats. How many hats does Zack have in all?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family.

10

4

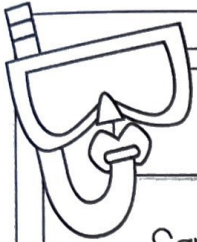
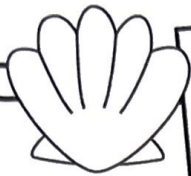
14

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



Reading Comprehension

Sam's favorite meal is breakfast. His favorite breakfast is eggs, pancakes, and bacon. Sometimes he eats cereal. Once a week, he eats grits and ham. He always drinks orange juice with his breakfast. The only thing he does not like is oatmeal. Sam thinks it is yuck. One time, his sister tried to trick him. She put a piece of cheese on top of oatmeal and told Sam that it was cheese grits. He took one bite and spit them out on the table. That was the only day that breakfast was not his favorite meal.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

3. Name Sam's favorite foods to eat at breakfast.

2. What is Sam's favorite meal?

4. How did his sister trick him?

Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. it is cold in january

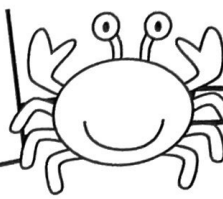
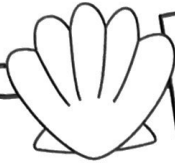
1.

2. max's shirt is blue and red

2.



Week 4: Day 2



Addition

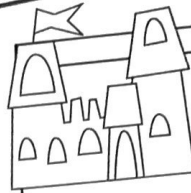
Find the sums for each problem below.

$$6 + 3 = \underline{\quad} \quad 52$$

$$6 + 4 = \underline{\quad}$$

$$\begin{array}{r} +24 \\ \hline \square \end{array}$$

$$6 + 5 = \underline{\quad}$$



Subtraction

Find the difference for each problem below.

$$11 - 4 = \underline{\quad} \quad 46$$

$$10 - 9 = \underline{\quad}$$

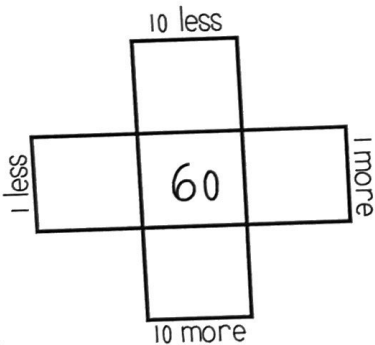
$$\begin{array}{r} -15 \\ \hline \square \end{array}$$

$$8 - 4 = \underline{\quad}$$



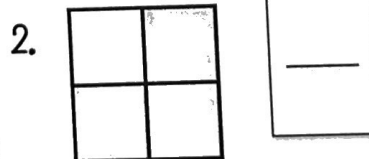
Multiples of 10

Write in the missing numbers.



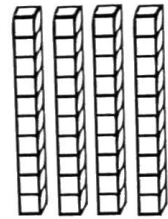
Fractions

Answer the questions about the fractions below.



Place Value

Write how many tens and ones you have for each problem.



— tens — ones = —
— + — = —

Word Problem

Answer the problem below. Show your work.

Jessica has 20 rings. She gave 10 to Meg. How many does she have now?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Fact Families

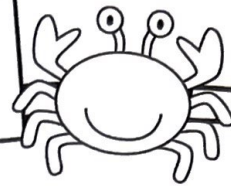
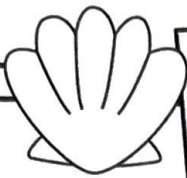
Using the numbers below, create a fact family.



$$8 + \underline{\quad} = 16$$

$$16 - \underline{\quad} = 8$$

Week 4: Day 3



Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

ABC Order

Put the 6 words in ABC Order.

lame

same

fame

came

tame

game

| | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Categories

Circle the pictures that fit in the category written below.

cold



Pronouns

Circle the words that are pronouns.

- | | |
|-------|-------|
| he | call |
| I | my |
| can | Meg |
| hops | them |
| their | chair |

Compound Words

Circle the compound words below.

| | |
|---------|------------|
| called | blackberry |
| pancake | raked |
| bedroom | computer |
| eating | superman |
| eyeld | better |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

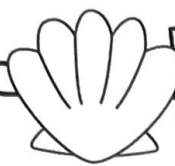
1. can you call meg for me

1. _____

2. did you see the huge bear

2. _____

Week 4: Day 3



Addition

Find the sums for each problem below.

$$5 + 3 + 6 = \underline{\quad\quad} \quad 48$$

$$6 + 1 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +31 \\ \hline \square \end{array}$$

$$3 + 0 + 7 = \underline{\quad\quad}$$



Subtraction

Find the difference for each problem below.

$$10 - 2 = \underline{\quad\quad} \quad 32$$

$$10 - 1 = \underline{\quad\quad} \quad \begin{array}{r} -10 \\ \hline \square \end{array}$$

$$10 - 0 = \underline{\quad\quad}$$



Time

Write the times shown on the clocks.

| | |
|----------------------|----------------------|
| | |
| <input type="text"/> | <input type="text"/> |



Counting

Fill in the missing numbers.

$$27, 28, \underline{\quad}, \underline{\quad}, 31, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 85, 86, \underline{\quad}$$

$$43, \underline{\quad}, 45, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 102, \underline{\quad}, \underline{\quad}, 105$$



Comparing Numbers

Fill in the blanks with $>$, $<$, or $=$.

$$8 - 0 \underline{\quad} 9 - 3$$

$$5 - 3 \underline{\quad} 2$$

$$10 \underline{\quad} 9 - 1$$

$$7 - 2 \underline{\quad} 10 - 5$$

Word Problem

Answer the problem below. Show your work.

Cam ate 3 eggs and 2 pieces of bacon. How much did he eat in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Graphing

Use the graph below to answer the questions.

| | | | | | |
|------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| Cats | ■ | ■ | | | |
| Dogs | ■ | ■ | ■ | ■ | ■ |

- How many chose cats? $\underline{\quad}$
- How many more chose dogs than cats? $\underline{\quad}$
- How many voted in all? $\underline{\quad}$

Week 5: Day 1

Syllables

Put the 6 words in the correct box.

Max Debbie Kelly
Hope Anna Zack

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order.

cherry watermelon strawberry
apple grapes banana

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Vowels

Circle the words with long vowels.

bit lime
dime mist
tile Tim
did mine
dim rise

Nouns

Find the people, places, and things.

hands blue
cold ant
hurt cry
door cup
clip soft

Root Words

Circle the root words below.

| | |
|---------|---------|
| hard | hardest |
| nicer | nice |
| quicker | quick |
| bud | loudest |
| softest | soft |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. tomorrow is july 5 2012

1. _____

2. the sun is bright outside

2. _____

Week 5: Day 1



Addition

Find the sums for each problem below.

$5 + \underline{\quad} = 11$

50

$\underline{\quad} + 8 = 13$

$$\begin{array}{r} 50 \\ + 20 \\ \hline \square \end{array}$$

$6 + \underline{\quad} = 10$

Subtraction

Find the difference for each problem below.

$16 - 8 = \underline{\quad} \quad 59$

$14 - 5 = \underline{\quad}$

$$\begin{array}{r} 59 \\ - 34 \\ \hline \square \end{array}$$

$12 - 7 = \underline{\quad}$

Time

Write the times shown on the clocks.



:
:



:
:

Shapes

Read the questions. Circle the answers for each question.

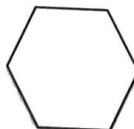
1.



What shape is this?

square
rectangle

2.

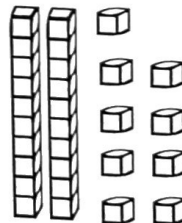


What shape is this?

hexagon
trapezoid

Place Value

Write how many tens and ones you have for each problem.



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work.

Jessica picked 12 flowers. She gave some away. She has 8 left. How many did she give away?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square = \underline{\quad}$$

Fact Families

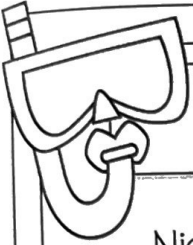
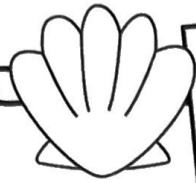
Using the numbers below, create a fact family.

6

7

13

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



Reading Comprehension

Nick, Max, and Tim wanted to make pizza for dinner. First, they went to the store and bought the items they needed. Next, Nick and Max rolled out the dough on a pan. Then, Tim put on sauce, cheese, and pepperoni. After that, they put the pizza in the oven and waited for the pizza to cook. Finally, they pulled the pizza out of the oven, put it on their plates, and ate it.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

2. What were they cooking?

3. What was the last thing they did?

4. What do you think they did after they ate the pizza?

Sentence Construction

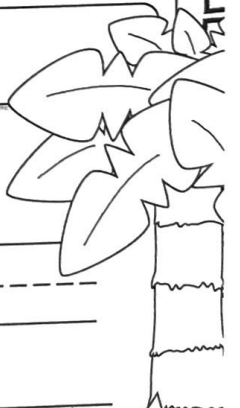
Correct the sentences below. Rewrite them correctly.

1. we ate at pizza hut

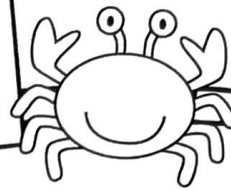
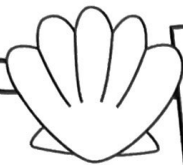
1. _____

2. can you call fred and fran

2. _____



Week 5: Day 2



Addition

Find the sums for each problem below.

$8 + 4 = \underline{\quad}$

46

$7 + 2 = \underline{\quad}$

+13

$6 + 0 = \underline{\quad}$



Subtraction

Find the difference for each problem below.

$13 - 4 = \underline{\quad}$

50

$11 - 9 = \underline{\quad}$

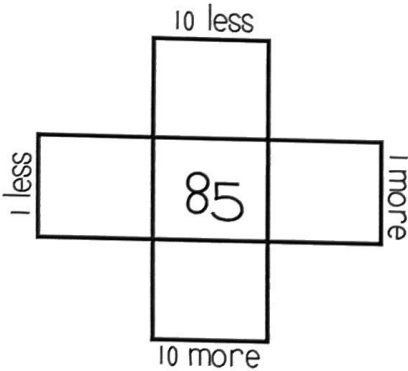
-20

$9 - 1 = \underline{\quad}$



Multiples of 10

Write in the missing numbers.



True/False

Circle the problems below that are true.

1. $5 + 2 = 8$

2. $9 + 3 = 12$

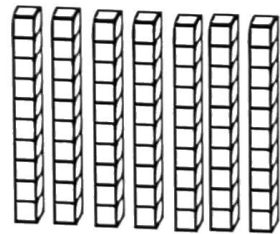
3. $4 + 4 = 8$

4. $6 + 3 = 10$



Place Value

Write how many tens and ones you have for each problem.



___ tens ___ ones = ___
 ___ + ___ = ___

Word Problem

Answer the problem below. Show your work.

Nan has 13 flowers. She gave 4 to her sister. How many flowers does she have left?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family.

$4 + \underline{\quad} = 13$

$4 + 9 = \underline{\quad}$

$13 - \underline{\quad} = 9$

$\underline{\quad} - 9 = 4$

Week 5: Day 3

Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

trip

1. to go on a vacation(noun)
2. to fall over something(verb)

The stick tripped the girl.

- Definition 1
- Definition 2

ABC Order

Put the 6 words in ABC Order.

pen

book

glue

desk

stapler

eraser

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Vowels

Circle the words with short vowels.

| | |
|------|------|
| tame | mat |
| cab | late |
| bat | bite |
| came | lab |
| tack | take |

Pronouns

Circle the words that are pronouns.

| | |
|-------|------|
| she | pen |
| light | him |
| her | I |
| paper | glue |
| they | feet |

Compound Words

Circle the compound words below.

| | |
|-----------|----------|
| toothpick | talking |
| driver | seashore |
| scissors | football |
| railroad | papers |
| earring | lemons |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

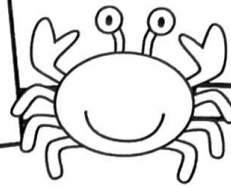
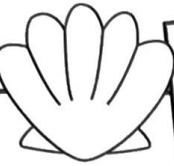
1. what did you eat for dinner

1. _____

2. sam and meg went to eat

2. _____

Week 5: Day 3



Addition

Find the sums for each problem below.

$$3 + 7 + 0 = \underline{\quad\quad} \quad 56$$

$$6 + 4 + 6 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \square \end{array}$$

$$2 + 1 + 4 = \underline{\quad\quad}$$

Subtraction

Find the difference for each problem below.

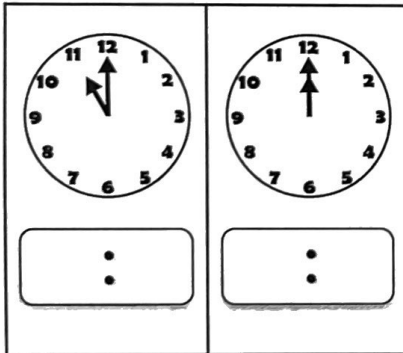
$$14 - 1 = \underline{\quad\quad} \quad 78$$

$$14 - 2 = \underline{\quad\quad} \quad \begin{array}{r} -6 \\ \hline \square \end{array}$$

$$14 - 3 = \underline{\quad\quad}$$

Time

Write the times shown on the clocks.



Counting

Fill in the missing numbers.

19, 20, , , 23,

 , , 70, 71,

47, , 49, ,

 , 100, , , 103

Comparing Numbers

Fill in the blanks with >, <, or =.

35 16

18 67

74 74

51 15

Word Problem

Answer the problem below. Show your work.

I have 3 pieces of gum, 4 pieces of chocolate, and 5 gummy bears.
How many pieces of candy do I have in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Graphing

Use the graph below to answer the questions.

| | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|---|
| Cheese | | | | | |
| Pepperoni | | | | | |

- How many kids chose cheese?
- How many kids chose pepperoni?
- How many voted in all?

Week 6: Day 1

Syllables

Put the 6 words in the correct box.

runner eats draws
taken watch drawing

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order.

soccer football baseball
tennis golf hockey

1. _____

4. _____

2. _____

5. _____

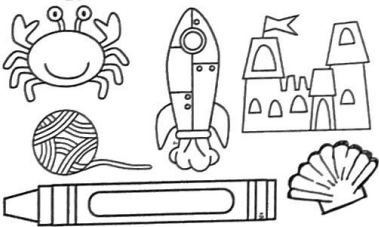
3. _____

6. _____

Categories

Circle the pictures that fit in the category written below.

Beach



Nouns

Find the people, places, and things.

mom eat
school cry
quiet shirt
count friend
gym write

Root Words

Circle the root words below.

| | |
|---------|----------|
| cans | can |
| tallest | tall |
| soft | softer |
| sharp | sharpest |
| eating | eat |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

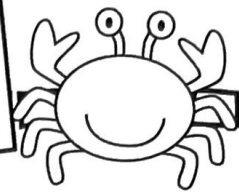
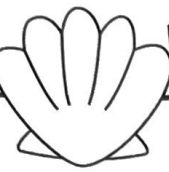
1. the big moose is called tim

1. _____

2. rick and may like to draw

2. _____

Week 6: Day 1



Addition

Find the sums for each problem below.

$6 + \underline{\quad} = 17$

70

$\underline{\quad} + 2 = 10$

$\begin{array}{r} +10 \\ \hline \end{array}$

$9 + \underline{\quad} = 13$



Subtraction

Find the difference for each problem below.

$19 - 10 = \underline{\quad} \quad 45$

$11 - 11 = \underline{\quad} \quad \begin{array}{r} -20 \\ \hline \end{array}$

$13 - 5 = \underline{\quad}$



Time

Write the times shown on the clocks.

| | |
|---|---|
| | |
| <input style="width: 50px; height: 30px;" type="text"/> | <input style="width: 50px; height: 30px;" type="text"/> |



Shapes

Read the questions. Circle the answers for each question.

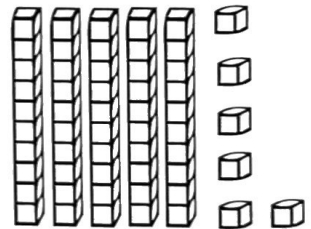
1. What shape is this?
 hexagon
 circle

2. What shape is this?
 square
 triangle



Place Value

Write how many tens and ones you have for each problem.



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work.

Kim has 12 coins. She gave 6 of them to Molly. How many does she have left?

add

subtract

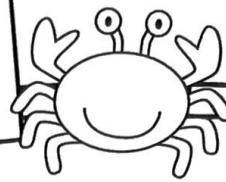
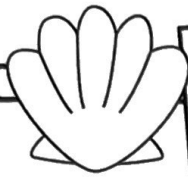
$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family.

| | | |
|---|---|----|
| 9 | 2 | 11 |
|---|---|----|

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



Reading Comprehension

Lisa wants to go outside to play, but it is very cold. She puts on her coat, mittens, hat, and boots. Then, she runs out the door. There is snow everywhere. Lisa's friend Grace comes over to play. They decide they want to build a huge snowman. They rolled the snow into three big balls. Then, they stacked the balls up and put sticks, eyes, a nose, and a hat on the snowman. When they finished building the snowman, the girls were cold. They went in Lisa's house and sat next to the fire. The girls had a fun, cold day.

Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

2. What is the setting?

3. What did the girls decide to do?

4. What do you like to do on cold days?

Sentence Construction

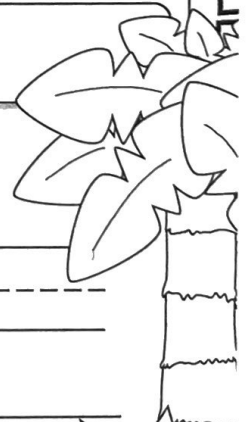
Correct the sentences below. Rewrite them correctly.

1. i left my book and pencil at school

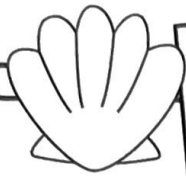
1.

2. did matt ride the horse

2.



Week 6: Day 2



Addition

Find the sums for each problem below.

$$10 + 6 = \underline{\quad\quad} \quad 57$$

$$5 + 9 = \underline{\quad\quad} \quad \begin{array}{r} +12 \\ \hline \square \end{array}$$

$$3 + 6 = \underline{\quad\quad}$$

Subtraction

Find the difference for each problem below.

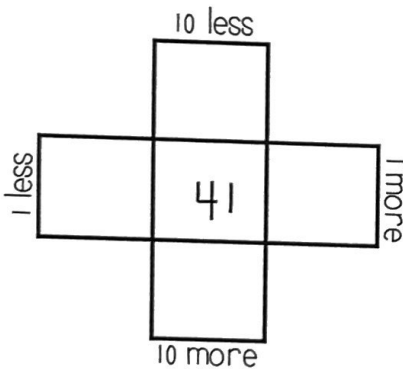
$$18 - 6 = \underline{\quad\quad} \quad 53$$

$$12 - 3 = \underline{\quad\quad} \quad \begin{array}{r} -30 \\ \hline \square \end{array}$$

$$8 - 7 = \underline{\quad\quad}$$

Multiples of 10

Write in the missing numbers.



True/False

Circle the problems below that are true.

1. $9 + 5 = 15$

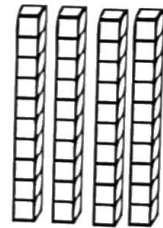
2. $8 + 7 = 16$

3. $9 + 2 = 11$

4. $7 + 7 = 14$

Place Value

Write how many tens and ones you have for each problem.



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work.

Matt hit 8 balls Monday and 6 balls Tuesday. How many balls did Matt hit in all?

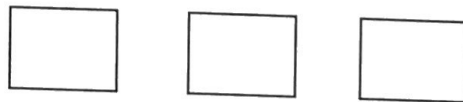
add

subtract

$$\square \square \square = \square$$

Fact Families

Using the numbers below, create a fact family.



$$9 + \underline{\quad} = 11$$

$$2 + 9 = \underline{\quad}$$

$$11 - \underline{\quad} = 9$$

$$\underline{\quad} - 9 = 2$$

Week 6: Day 3

Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

ABC Order

Put the 6 words in ABC Order.

lime

dime

time

bike

mike

hike

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Vowels

Circle the words with long vowels.

bike back
tack tike
sack lake
rake map
sap bake

Pronouns

Circle the words that are pronouns.

them him
salt pack
she time
it hit
leaf her

Compound Words

Circle the compound words below.

| | |
|------------|----------|
| watermelon | called |
| pans | bedroom |
| packet | teacup |
| grandson | vans |
| yellow | driveway |

Sentence Construction

Correct the sentences below. Rewrite them correctly.

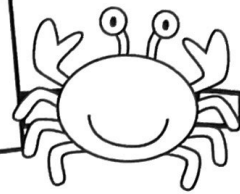
1. the squirrel climbed the tree

1. _____

2. what is your favorite food

2. _____

Week 6: Day 3



Addition

Find the sums for each problem below.

$$2 + 4 + 7 = \underline{\quad\quad} \quad 23$$

$$1 + 5 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \square \end{array}$$

$$3 + 3 + 0 = \underline{\quad\quad}$$

Subtraction

Find the difference for each problem below.

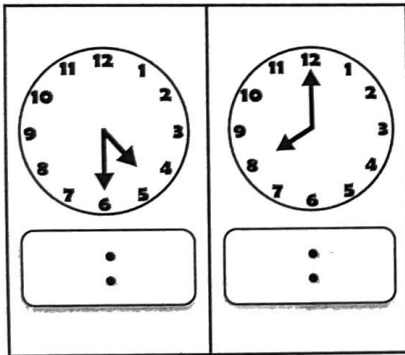
$$15 - 7 = \underline{\quad\quad} \quad 64$$

$$15 - 8 = \underline{\quad\quad} \quad \begin{array}{r} -23 \\ \hline \square \end{array}$$

$$15 - 9 = \underline{\quad\quad}$$

Time

Write the times shown on the clocks.



Counting

Fill in the missing numbers.

35, 36, , , 39,

 , , 84, 85,

19, , 21, ,

 , 99, , , 102

Comparing Numbers

Fill in the blanks with >, <, or =.

22 34

89 73

75 75

32 25

Word Problem

Answer the problem below. Show your work.

My brother ate 10 French fries, 2 chicken fingers, and 1 ice cream.
How much did he eat in all?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

Graphing

Use the graph below to answer the questions.

| | 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|---|
| Cookies | | | | | |
| Cake | | | | | |

- How many more chose cake than cookies?
- How many kids chose cookies?
- How many voted in all?

Book Suggestions for Students Entering Second Grade

Nonfiction Series: Learn Something New!

- Wild Life LOL series by Hilary Auss
- Lookalike Animals series by Susan B. Katz
- Mighty Machines series by Mary Lindeen
- Space series by Stacy McAnully
- Over and Under... series by Kate Messner
- Just Joking by National Kids

Early Reader Series: Short Reads with Simple Text

- Jack series by Mac Barnett
- Flat Stanley series by Jeff Brown
- King & Kayla series by Dori Hillestad Butler
- Cece Loves Science series by Kimberly Derling
- Gigi and Ojii series by Melissa Iwai
- Reina Ramos series by Emma Otheguy

Beginning Chapter Books

- Bad Guys series by Aaron Blabey
- Owl Diaries series by Rebecca Elliott
- Pedro on Top of the World series by Fran Manushkin
- Diary of a Pug series by Kyla May

Graphic Novel Series: Speech Bubbles and Comics

- Beak & Ally series by Norm Feuti
- Press Start series by Thomas Flintham
- Shark and Bot series by Brian Yanish

Picture Book Read Alouds for the Whole Family

- Jack Giorgio: Future Priest by Katie Warner
- Miraculous: Catholic Mysteries for Kids by Kathryn Griffin Swegart
- There's a Unicorn in Your Book by Tom Fletcher
- School's First Day of School by Adam Rex
- This is a Ball by Beck Stanton
- Scaredy Squirrel Visits the Doctor by Melanie Watt

Social & Emotional Learning

- Cranky Right Now by Julie Berry
- Stick and Stone by Beth Ferry
- I Don't Care by Julie Fogliano
- Stop and Smell the Cookies by Gibson Frazier
- Grumpy Monkey by Suzanne Long